Anchor Bay Today

FALL 2026 ~ Promoting educational excellence, community collaboration, and student success

Ashley Elementary

Dean A. Naldrett Elementary

Great Oaks Elementary

Lighthouse Elementary

Lottie M. Schmidt Elementary

Maconce Elementary

Anchor Bay Middle School North (5/6)

Anchor Bay Middle School South (7/8)

Anchor Bay High School

MacDonald Early Childhood Center

Early Childhood Center

Aquatic Center

Message From the Superintendent



Phil Jankowski

Building a Stronger Future for Anchor Bay Students

As we welcome students, staff, and families back for another school year, we want to take a moment to recognize the tremendous work that took place across our district throughout the summer. Thanks to the continued support of our community through the bond program, significant improvements were completed to enhance learning environments, improve safety, modernize our facilities, and create updated spaces that will serve our students for years to come.

Throughout the summer, construction crews, maintenance staff, and district employees worked tirelessly to complete projects while our schools were not in session. From updated classrooms and new career and technical education opportunities at Middle School South to upgraded mechanical systems, including boilers and chillers, along with new roofs and lighting, these investments reflect our commitment to providing exceptional learning spaces for every student. The progress made this summer is another important step toward ensuring our facilities match the excellence taking place in our classrooms each day.

The new programs and spaces we are adding will build upon the success we have experienced in the past while preparing our students to become well-rounded, capable citizens ready to meet the challenges of the future. Anchor Bay continues to gain recognition as a district of distinction, including being named a Thrive District by the Future of Learning Council. We have also been proud to welcome other school districts and distinguished guests, including former Governor Rick Snyder, to see firsthand the innovative programs and opportunities taking place across Anchor Bay. Most recently, the district was honored by the Michigan Department of Education for its innovative special education programming.

As we begin the new school year, we are excited for our students and staff to experience these improvements and the opportunities they create. We are grateful to our community for its continued support, patience, and partnership throughout the construction process. Together, we are building a stronger future for our students and our entire community.

We wish all of our students, families, and staff a successful, rewarding, and inspiring school year ahead!

Phil Jankowski
Superintendent

BOND update

A Little Dust, A Lot of Purpose

Hard hats? Check. First-day smiles? Check. A little construction dust? We've got that covered, too.

As we begin another school year, there is a lot happening across Anchor Bay. Our staff are settling into new routines, our students are filling our hallways with energy, and construction crews are hard at work transforming our schools through the district's $169 million bond program.



Staff at Naldrett did a great job getting their rooms ready for students!

We know construction comes with its share of headaches. There will be dust, detours, temporary inconveniences and plenty of moments when we wonder, "Are we really still working on this?" But there is a bigger picture. We are reaching the part of the bond program that will touch every building in our district—and that is something worth celebrating.

This work is about much more than new spaces and updated buildings. It is about creating learning environments that support the incredible people who walk through our doors every day. It is about giving our staff the spaces and resources they deserve, giving our students environments that inspire them to learn and grow, and investing in the community we are so proud to serve.

Some of our buildings have been serving Anchor Bay students and families for generations. They have stories, traditions and memories built into their walls. Now, we have the opportunity to bring those spaces back to life and give them a new energy that matches the cutting-edge energy our staff and students bring to them every single day. So, as you see the hard hats, construction fences and occasional clouds of dust around our schools, remember what they represent.

Progress. Possibility. And a commitment to our students, staff and community.
The dust won't last forever. The impact will.

What's Happening Currently

Ashley Elementary:

Construction in the main office, STEM, and science rooms was completed this summer, along with other miscellaneous interior renovations and roof replacements. Kitchen upgrades are currently underway and are scheduled to be completed soon. Both additions are also underway and are expected to be ready for occupancy for the 2027–2028 school year. More classroom renovations are scheduled for next summer, along with sitework and parking lot replacement.



Ashley Elementary

Naldrett Elementary

Construction in select classrooms, the cafeteria, and collaboration spaces was completed this summer, along with other miscellaneous interior renovations and roof replacements. Kitchen upgrades are currently underway and are scheduled to be completed soon. Both additions are also underway and are expected to be ready for occupancy for the 2027–2028 school year. More classroom renovations are scheduled for next summer, along with sitework and parking lot replacement.

Middle School South

Construction in the front half of the building was completed this summer, including classroom renovations, restrooms, lockers, and other miscellaneous interior renovations and roof replacements. Work on the new main office and main entrance is currently underway and is scheduled to be completed soon. More interior renovations are scheduled for next summer, including the media center, additional classrooms, and the remainder of the building, along with sitework and parking lot replacement.

Projects Currently in Design

Planning and design work is continuing for the next phase of the 2022 Bond Program, including projects at Great Oaks, MacDonald, the Early Childhood Center, and Lighthouse.

Great Oaks Elementary

Interior classroom renovations; a STEM, science, and main office addition; and roof and sitework projects.

MacDonald Early Childhood

Removal of district administration offices and renovations to prepare the building to once again serve as an operational elementary school.

Early Childhood Center

Renovations to create a centralized home for district administration offices.

Lighthouse Elementary

Renovations to support the transition of Lighthouse into a dedicated Early Childhood Center, creating expanded opportunities for preschool and early childhood programming.

Looking Ahead

As construction continues, Anchor Bay School District remains committed to delivering on the promises made through the 2022 Bond Program. These investments will provide students, staff, and families with modern learning environments that support educational excellence for generations to come. Learn more at anchorbay.misd.net.



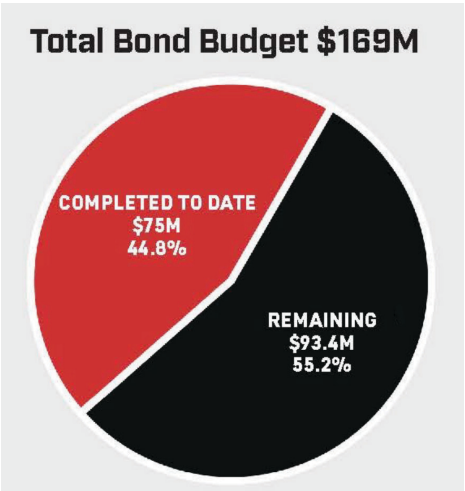
Naldrett Elementary



Middle School South

Budget Information

Approximately 45% of bond funds have been spent to date, with more than half of the program still ahead. There are many exciting projects on the horizon as we continue to shape the future of Anchor Bay School District.



SECURITY *update*

Safety and Security Remains a Top Priority

At Anchor Bay Schools, the safety and security of our students, staff, and community remains a top priority. We continue to make important updates to our physical buildings and have strengthened our security measures through Fortis security and police liaisons throughout the district. While schools have an important role in creating a safe environment, safety always begins at home. We encourage parents and guardians to talk with students about appropriate behaviors, making good choices, and the importance of reporting anything that seems suspicious or concerning to a trusted adult.

In the information below, we have included the safety and security procedures that remain in place, along with an explanation of our reunification process should it ever be needed. Knowing what to expect and understanding these procedures helps all of us respond calmly and effectively.

Be prepared, not scared. By working together, staying informed, and communicating openly with our students, families, staff, and community, we can continue to make Anchor Bay Schools a safe place to learn and grow.

SCHOOL SAFETY & SECURITY

Parent Quick Reference Guide

Key procedures and safety updates for Anchor Bay families.

PROCEDURES THAT CONTINUE



SECURE VESTIBULE ENTRY

- All visitors must enter through the building's designated main entrance.
- Use the intercom and remain in the secure vestibule (Security Office at the high school) until assisted by staff or security.
- Be prepared to state your name, the purpose of your visit, and the student you are visiting or picking up.
- Valid photo identification may be required before entry or student release.



ALICE / OPTIONS-BASED LOCKDOWN RESPONSE

An options-based response is a flexible, multi-strategy approach used during violent critical incidents, including active threats. It goes beyond a traditional lockdown by allowing staff and students to choose the most appropriate action based on the situation, rather than relying on a single, one-size-fits-all response.

STANDARD RESPONSE PROTOCOL (SRP)

The I Love U Guys Standard Response Protocol uses five clear, shared actions to help students, staff, and first responders respond consistently during an emergency.

HOLD — In Your Room or Area

Example: A medical emergency in a hallway.

SECURE — Get Inside. Lock Outside Doors

Example: Police activity near the school.

LOCKDOWN — Locks, Lights, Out of Sight

Example: A dangerous threat inside the building.

EVACUATE — To the Announced Location

Example: A fire or unsafe area requires relocation.

SHELTER — Follow the Announced Safety Strategy

Example: Severe weather or a hazardous material incident.

PARENT REUNIFICATION GUIDE

Helping families understand the reunification process during an emergency.

WHAT IS REUNIFICATION?

Reunification is a controlled process used to safely reconnect students with their parents or guardians after an emergency or campus evacuation.

WHAT PARENTS SHOULD BRING

- Valid photo ID
- Patience and understanding
- Emergency contact information
- Any custody or guardianship documentation, if needed

WHAT TO EXPECT

1. Follow the designated route and parking instructions
2. Check in with staff at the parent reunification area
3. Complete the student release form
4. Wait for staff to bring your student to the release area
5. Sign out before leaving with your child

IMPORTANT REMINDERS

- Only authorized adults may pick up students
- Please do not go directly to the school building unless instructed
- Keep your phone available for district updates
- Remain calm and follow staff directions at all times

COMMUNICATION & SUPPORT

The district will provide updates through official communication channels during an incident.

Families should monitor phone calls, text alerts, email, and district messaging for instructions.

For more information, contact your school office or district administration.

FACILITY & ENERGY *update*

Warmer & Brighter classrooms. Lower bills.

Anchor Bay is replacing heating, cooling, lighting and control systems across all 13 District buildings. Much of the equipment that heats, cools and lights our schools has been in place since the buildings opened. Rather than replacing equipment piece by piece as it fails, the District is taking a planned, proactive approach. Most of the work is being completed through an Energy Savings Performance Contract with Centrix Energy Partners, with savings measured and verified each year.

The Work, and What It Saves*	Per Year
LED Lighting and Lighting Safety *13 buildings* Brighter, more even light on a fraction of the electricity, plus new exit signs and back-ups.	**$156,000**
Kitchen Energy Metering *9 buildings with kitchens* Food service electricity now paid from the food service budget rather than the general fund.	**$155,100**
Boiler and Heating Pump Replacement *8 schools and the Transportation Building* Original boilers and pumps replaced, done before heating season.	**$47,800**
Natural Gas Rate Conversion *District-wide* The same heat, bought on a lower-cost transport and distribution rate.	**$40,000**
Rooftop and Air Handling Units *MS North, MS South, Great Oaks, Maconce* Efficient replacements for aging units.	**$31,400**
Building Controls and Retro-Commissioning *12 buildings* New digital controls at five elementary buildings and a full system tune-up everywhere else.	**$19,300**
Chiller and Chilled Water Pumps *Lighthouse, MS South, Great Oaks, Maconce* Original chillers replaced with far more efficient units.	**$13,700**
Targeted Mechanical Upgrades *MS North, Great Oaks, Aquatic Center, Transportation* Cooling added where there was none.	**$3,500**

Projected Annual Savings at Full Completion
including utility savings, maintenance savings and general fund relief combined:
$466,800 a year
That is money that stays in our schools instead of going to the utility company.

***About these figures.** *Amounts are rounded projections of annual utility, operational and maintenance benefit based on the District's energy program scope as of September 2026. Some measures are still in design or awaiting final approval, so figures may be refined. Actual savings are measured and verified annually.*

Solar Project at Anchor Bay High School

Anchor Bay High School is the largest building in the District with its 412,500-square-foot campus. The building uses a significant amount of electricity each year - about 4 million kWh - to power everything from classrooms and technology to heating and cooling.

A 1.2 MW Rooftop Solar System was installed on the roof to generate electricity for the school. This reduces the amount of electricity the District needs to purchase from the grid, helping lower energy costs. Also, a new AI-powered energy optimization platform, ecoSEMS™, works with the building's existing controls to monitor energy use in real time. It can identify opportunities to use energy more efficiently and help manage the building's highest energy demands.

The system will be monitored and maintained over time to make sure it continues to operate efficiently. The District will also track and verify the energy savings from the improvements.



ABHS Solar Projected Savings
$120,763 a year
consisting of approximately:
$92,893 in solar savings and
$27,870 in ecoSEMS savings.

Annual Required Notifications

The following notices are required by law for Anchor Bay School District to publish annually to its community. The notices make community members aware of their rights in regard to directory information, education records, pupil rights, etc. More annual notifications are available online at www.anchorbay.misd.net under the "Parent" tab.

Directory Information

The federal law known as the Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1) The right to inspect and review the student's education records within 30 days after the day the School District receives a request for access. Parents or eligible students who wish to inspect their education records should submit to the school principal a written request that identifies the records they wish to inspect. The principal or designee will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2) The right to request the amendment of education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the School District to amend their child's or their education record should submit a written request to the school principal, clearly identifying the part of the record they want changed and specifying why they believe it should be changed. If the School District decides not to amend the record as requested, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the parent or eligible student at the time they are notified of the right to a hearing.

3) The right to provide written consent before the School District discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A designated school official with a legitimate educational interest includes a person employed by the School District as an administrator, teacher, or other person designated by the Board of Education. A school official also includes a liaison officer who, while not employed by the School District, may be granted access to student educational records (including video footage) at the direction and supervision of a school administrator. A school official also may include a contractor or consultant who, while not employed by the School District, performs an institutional service or function (such as design and maintenance of the School District's security camera system) for which the school would otherwise use its own employees and who is under the direct control of the School District with respect to the use and maintenance of personally identifiable information from student education records.

4) The right to refuse to allow the disclosure of "directory information". The word "parents," when used in these Annual Notifications includes legal guardians and, where required by law, those acting in the place of parents. "Directory information" regarding a student may be released to any requesting person or party, in addition to the eligible student or his/her parent, without written consent. The Board of Education has defined "directory information" to include a student's: Name; Address and telephone number; Photograph; Birth date and place of birth; Participation in School District related programs and extracurricular activities; Academic awards and honors; Height and weight, if a member of an athletic team; Honors and awards; and Dates of attendance and date of graduation. In the event inconsistency exists between the Board of Education policy defining "directory information" and this annual notification, the policy prevails.

   Each year, the Superintendent, or his/her designee, will provide public notice to students and parents of the School District's intent to make directory information available to students and parents. Common uses for students' directory information, which include, but are not limited to: a student's name, address and telephone number; a student's photograph; a student's birth date and place of birth; a student's participation in School District related programs and extracurricular activities; a student's academic awards and honors; a student's height and weight, if a member of an athletic team; a student's honors and awards; and a student's dates of attendance and date of graduation. If you do not want the School District to release your or your student's directory information, you may. Eligible students and parents may refuse to allow the School District to disclose any or all of such directory information upon written notification to the School District within thirty (30) days after receipt of the School District's public notice. Parents may submit written notification to the building principal of their child's school and/or fill out the attached FERPA Opt-Out Form.

5) The right to file a complaint with the United States Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue SW Washington DC 20202-5280

Nondiscrimination

No person may be denied admission to any school in the School District, be denied the benefits of or be discriminated against in any curricular, extracurricular, or other School District program or activity based on the person's gender, religion, race, color, national origin or ancestry, age, disability, marital status, or any other legally protected characteristic. The Board of Education has adopted a Discrimination and Harassment Policy which prohibits all forms of illegal harassment and discrimination within the School District. Any person who believes that he/she has been the victim of discrimination may seek resolution of his/her complaint through the procedures that have been established by the School District. A person wishing to pursue a complaint may also contact the School District's Civil Rights Compliance Officer, (the Special Education Supervisor at 586-725-2861, or visit the Special Education offices at 5201 County Line Road, Casco 48064, during regular business hours (8a.m. – 4:30 p.m.).

Protection of Pupil Rights Amendment (PPRA)

Under the federal Protection of Pupil Rights Amendment (PPRA) and School District policy, no student will be required as a part of the school program or the School District's curriculum, without prior parental consent, to submit to or participate in any survey, analysis or evaluation that reveals information concerning:

- Political affiliations or beliefs of the student or his/her parents;
- Mental or psychological problems of the student or his/her family;
- Sexual behavior or attitudes;
- Illegal, anti-social, self-incriminating, or demeaning behavior;
- Critical appraisals of other individuals with whom students have close family relationships;
- Legally-recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- Religious practices, affiliations, or beliefs of the student or his/her parents; or
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

This requirement also applies to the collection, disclosure, or use of student information for marketing purposes ("marketing surveys"), and certain physical examinations and screenings. Parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent will be given access to the survey/evaluation within a reasonable period of time after the request is received by the building principal. Parents who believe their rights have been violated may file a complaint with: Student Privacy Policy Office U.S. Department of Education 400 Maryland Avenue SW Washington, DC 20202.

Public Pesticide Application Notice

The Board of Education has adopted a policy to provide students and staff with an environment that is free of pests, pesticides, and harmful chemicals to the extent required by law. The Integrated Pest Management Program (IPM) includes routine inspections or surveys of all school facilities and various strategies to prevent pests from becoming a problem. Pesticides are used only as a last resort and parents will be notified prior to a pesticide application in a school building or on school grounds.

Anchor Bay School District
5201 County Line Rd.
Casco, MI 48064
Phone: 586-725-2861
www.anchorbay.misd.net

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Nondiscrimination Policy

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, The American with Disability Act of 1990, and the Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Anchor Bay School District that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or employment. For information, contact Human Resources, 5201 County Line Re., Suite 100, Casco, MI 48064, (586) 725-2861.

2026-2027 School Year Calendar

Subject to Change

Nov. 3	• No School – Election Day
Nov. 19 – 20	• Half Day All Students, Middle and High School Exam Days
Nov. 20	• End of First Trimester
Nov. 23 – 24	• Professional Development Days – No Students in Attendance
Nov. 25 – 27	• No School – Thanksgiving Break
Nov. 30	• School Resumes
Dec. 21 – Jan. 1	• No School – Winter Break
Jan. 4	• School Resumes
Jan. 18	• Professional Development Day – No Students in Attendance - MLK DAY
Feb. 12	• Professional Development Day – No Students in Attendance
Feb. 15	• No School – Mid Winter Break
Feb. 16	• School Resumes
March 11 – 12	• Half Day All Students, Middle and High School Exam Days
March 12	• End of Second Trimester
Mar. 26 - Apr 2	• No School – Spring Break
Apr. 5	• School Resumes
May 4	• Professional Development Day – No Students in Attendance
May 31	• No School – Memorial Day
June 8 – 9	• Half Day All Students, Middle and High School Exam Days
June 9	• End of Third Trimester, Half Day All Students, Last Day of School

Get all calendar events and the full 2026-2027 Calendar on the district website.

www.anchorbay.misd.net

Did you know?

You can subscribe to your school's calendar! Events will update automatically on your phone.

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ABHS Athletics Calendar can be found online at gotars.net.