

ANCHOR BAY TODAY

FALL 2022 ~ Promoting educational excellence, community collaboration, and student success

Ashley Elementary Dean A. Naldrett Elementary Great Oaks Elementary Lighthouse Elementary Lottie M. Schmidt Elementary Maconce Elementary Anchor Bay Middle School North Anchor Bay Middle School South Anchor Bay High School Compass Pointe Learning Center Sugarbush Early Childhood Center Early Childhood Center **Aquatic Center**

C Message From the Superintendent

In June, the Anchor Bay School District Board of Education approved placing a \$169 million no-tax rate increase bond proposal on the November 8 ballot.

Voter approval of the no tax-rate increase bond proposal will allow the school district to support the educational program by completing facility upgrades and improvements across the school district. The multiphase bond proposal will take approximately ten years to complete and focuses on five key principles:



Phil Jankowski

- Enhancing educational programming by placing a stronger focus on Career Preparation and STEM programming throughout the K-12 educational program. This change will help students develop meaningful connections between classroom experiences and their future academic and career goals;
- Improving safety and security measures by enhancing building security and video surveillance at all facilities, installing emergency alert systems, adding classroom security door hardware, and strengthening building entrance security;
- Addressing aging infrastructures in buildings by updating mechanical systems, temperature controls, roofing, and paving;
- Correcting geographical concerns by reducing student transportation costs and reducing the time students spend on buses every day; and,
- Increasing building efficiency by reducing operational costs by combining and reducing the number of operational buildings.



Vote November 8th

This newsletter contains bond project highlights, some frequently asked questions that I received about the bond, and voting information for the November 8th election. I encourage anyone who has a question about the bond to reach out to me or any building principal. We will be happy to answer your questions. We also have information available on our website under the **"Bond Election Info"** tab.

Why is the bond proposal so extensive?

Just like your home, mechanical systems, roofs, flooring, etc., eventually wear out and need to be replaced. In addition, technology and learning environments have changed over the last 20 years. Instructional technology and learning environments need to be upgraded to keep ABSD competitive with surrounding school districts and meet the learning needs of our students.

In what order will projects be completed?

Following voter approval of the bond proposal, design work will begin immediately, and a construction schedule will be developed. Safety improvements, critical infrastructure needs, and educational improvements will be the initial focus. Every effort will be made to complete all construction projects with the least interruption to student learning.

What changes will be made at the elementary level?

- Lighthouse and Ashley Elementary Schools will be combined and expanded on the current Ashley Site.
- Lottie and Naldrett Elementary Schools will be combined and expanded on the Naldrett site.
- The combined larger Ashley and Naldrett sites will each have two schools under one roof. One wing will be for lower elementary students and a separate wing will serve upper elementary students.
- Maconce and Great Oaks Elementary Schools will receive interior and exterior improvements, including updated media centers to encourage collaborative learning opportunities and career exploration.
- Lighthouse will become the new Early Childhood Center to accommodate our growing Early Childhood program.

Lighthouse to Early Childhood



New Expanded Ashley Elementary Site



New Expanded Naldrett Elementary Site



What are the benefits of creating larger elementary schools?

With the new elementary sites, shared teachers will not have to travel between buildings which allows time for more elective classes. In addition, the school district will not have to supply each building with materials (kilns, Project Lead the Way equipment, etc.).

The new gym at the expanded Ashley Elementary will be larger and can be divided to run two gym classes at the same time if needed. The Ashley Elementary gym will also serve as an auxiliary gym for Middle School North.

Cafeterias will be used in the same way, students will eat by grade. With updated kitchens, the school district will be able to cook onsite instead of cooking offsite and delivering food to the school. This will provide a greater food variety and food will be fresh when served.

What changes will be made to address geographic/transportation issues?

New middle school attendance areas will be developed. The new Ashley Elementary School and Maconce Elementary School will attend Middle School North. The new Naldrett Elementary School and Great Oaks Elementary School will attend Middle School South. Reconfiguring the middle school feeder schools will reduce bus times for students, and it will better balance the middle school enrollment. The middle school feeder school change will not happen immediately.

Any student <u>currently</u> enrolled in Anchor Bay School District will be able to complete their middle school education using the current middle school feeder.

WAYS TO VOTE!

The election will be held on Tuesday, November 8, 2022. The polls will be open from 7 a.m. until 8 p.m.

Registered voters can also vote by Absentee Ballot. You can request an absentee ballot application from your Clerk's Office or by going online to www.michigan.gov/vote and clicking on Absentee Voting in the left column.

You can also vote on Saturday, November 5. Below is the list of voting times for each municipal office:

Chesterfield Township 8 a.m. - 4 p.m. Lennox Township 8 a.m. - 4 p.m. City of New Baltimore 8 a.m. - 4 p.m.



Anchor Bay School District is turning orange!

To help residents see for themselves the impact of the upcoming bond election, orange squares will be placed on everything that will be addressed if voters approve the November 8th bond proposal.

If an improvement or update is scheduled to be made, it will have an orange square attached to it. If a room is being renovated, it will be full of orange squares. If you see an orange square hanging from the building, the roof will be replaced. Windows, temperature

controls, ventilation units, and parking lots will all be marked with orange squares to indicate where work will occur.

For more information about the bond proposal go to **www.anchorbay.misd.net** and click on *Bond Election Info.*

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ANCHOR BAY HS LEGEND





Business, Marketing, Technology & Management Pathways

What improvements will be made at the secondary level?

At both middle schools, classroom technology will be updated, and the learning environments enhanced. Media centers will be upgraded and serve as the heart of the school. This space will be used for collaboration areas, independent study, and small and large group learning sessions.

Career Technical Education classes will be expanded and located at Middle School South for use by all middle school students.

In addition, the Aquatics Center will be updated, and a new broadcast studio constructed at Middle School North for use by all middle school students. The auxiliary gym at Ashley Elementary will be enlarged and will be used for Middle School North team practices.

At Anchor Bay High School, improvements will focus on taking a large high school where there are wings for each grade level and making it a personalized and connected learning environment for all students.

Administrative and counseling offices will be relocated throughout the school. The 9th-grade wing and Honors Academy will be maintained. A Career Pathway Framework will be created by locating all 16 Career Technical Education (CTE) programs at the high school. Moving all CTE programs to the high school will save 45 minutes of travel time per day for high school students.

What other facility & instructional improvements are in the proposal?

Additional updates will include the purchase of band equipment, expanding the high school band room to provide outside access to athletic fields, upgrading the auditorium, updating playgrounds and art spaces, making athletic improvements, updating restrooms for ADA compliance, and replacing furniture.

See all the building project lists online at **www.anchorbay.misd.net** and click on **Bond Election Info.**



What will appear on the November 8th ballot? Here is the exact ballot wording:

ANCHOR BAY SCHOOL DISTRICT BONDING PROPOSAL

Shall Anchor Bay School District, Macomb and St. Clair Counties, Michigan, borrow the sum of not to exceed One Hundred Sixty-Nine Million Three Hundred Thousand Dollars (\$169,300,000) and issue its general obligation unlimited tax bonds therefor, in one or more series, for the purpose of:

erecting, furnishing, and equipping additions to, and remodeling, furnishing and refurnishing, and equipping and re-equipping, school buildings and other facilities; acquiring and installing instructional technology in school buildings; erecting, furnishing, and equipping athletic, band, and maintenance support buildings at the high school; purchasing school buses; and erecting, furnishing, equipping, preparing, developing, and improving parking areas, drives, playgrounds, athletic fields and facilities, and sites?

The following is for informational purposes only:

The estimated millage that will be levied for the proposed bonds in 2023, under current law, is 0.80 mill (\$0.80 on each \$1,000 of taxable valuation) for a -0- mill net increase over the prior year's levy.



The maximum number of years the bonds of any series may be outstanding, exclusive of any refunding, is thirty (30) years. The estimated simple average

Why doesn't this bond proposal increase the current tax rate?

The November bond proposal will not change the current tax rate because the school district will refinance some bonds and sell new bonds through the State of Michigan's school bond loan fund. This process will enable the school district to maintain the same tax rate that residents have been paying for the last 20+ years.

Our plan is to fit bond projects into the current tax rate so no one will see a tax rate above what has been assessed for a generation.

What the school district is doing is similar to a homeowner refinancing a mortgage. For Anchor Bay, the current tax rate (mortgage) will continue for another 8 years and the November 8th bond proposal would extend that rate 10 more years.

Our goal is to stay within the confines of tax rates that have been in place for over two decades. The allows the school district to be fiscally responsible, provide the best programs, and ensure a preferred future for our students and school district residents.

annual millage anticipated to be required to retire this bond debt is 5.08 mills (\$5.08 on each \$1,000 of taxable valuation). The school district expects to borrow from the State School Bond Qualification and Loan Program to pay debt service on these bonds. The estimated total principal amount of that borrowing is \$10,538,683 and the estimated total interest to be paid thereon is \$17,949,639. The estimated duration of the millage levy associated with that borrowing is sixteen (16) years and the estimated computed millage rate for such levy is 10.0 mills. The estimated computed millage rate may change based on changes in certain circumstances. The total amount of qualified bonds currently outstanding is \$140,580,000. The total amount of qualified loans currently outstanding is approximately \$24,395,464. (Pursuant to State law, expenditure of bond proceeds must be audited and the proceeds cannot be used for repair or maintenance costs, teacher, administrator or employee salaries, or other operating expenses.)

Where will the proposal be on the ballot?

The November 8th Ballot is two sided. The Anchor Bay School District bonding proposal will be on page 2.

What is New for 2022-23 School Year



Maconce Elementary welcomed Tom McManaman as their building's SSO.

Safety and Security

In August, the Anchor Bay School Board approved a contract with the Fortis Group to provide five school safety officers (SSO's) for the district. This is the latest step that the district has taken to strengthen safety and security measures. Over the summer the district has conducted onsite active shooter trainings with multiple jurisdictions, trained over 30 trainers for the district in ALICE protocols, and have begun the process of installing door barricades on over 700 doors.

"This is just one piece to the puzzle," says Superintendent Phil Jankowski. "We want to be proactive in our approach to safety and security. We have proposed many facility upgrades in our no taxrate increase bond proposal that will

go to voters this November. Many of our buildings were built before school safety was ever considered. The bond proposal will address the infrastructure issues, this contract adds the human component of having trained individuals assessing the day to day activities in our schools. Safety and security isn't just adding a lock to a door and deeming a building secure, it is about taking a comprehensive and proactive approach that puts all the pieces together to keep our kids and staff safe."

Positivity Project & Link Crew

Pilot programs of the Positivity Project, or P2, at Lighthouse and Ashley Elementary were met with glowing reviews from staff, students, and parents last year. Therefore, the Anchor Bay School District will be utilizing this program for all K-8 students for the 2022-23 School Year. In just 15-minutes a day, The Positivity Project helps schools develop a common vocabulary and self-aware, empathetic students. There are also parent resources available through the P2 program so families can get involved. Visit the Anchor Bay website and look for the "P2" tab on the main menu.

Anchor Bay High School started a new program called Link Crew through the Boomerang Project. Link Crew is a high school transition program that welcomes freshmen and makes them feel comfortable throughout the first year of their high school experience. Built on the belief that students can help students succeed, Boomerang Project's high school transition program trains upperclassmen to be mentors. ABHS had 78 amazing Link Crew Leaders welcome the class of 2026 to ABHS. The day consisted of activities in the gym with the entire class, then they broke into small groups of 8-11 students with 2 leaders who did small group activities and gave tours of the school.

2022-23 Highlights:

- Anchor Bay has a \$169 million No Tax-Rate Increase Bond Proposal on the November 8th ballot.
- Anchor Bay has hired over 20 new teachers, including 5 new social workers making 9 total for the district
- Anchor Bay has added a Special Education Supervisor and At-Risk Coordinator for the 2022-23 School Year
- The district added a Maker's Space at Middle School South
- 424 students participated in Anchor Bay Summer School Program
- 20 Anchor Bay Administrators and Staff became certified ALICE trainers
- Anchor Bay contracted with Fortis Group to provide five plain-clothed, armed school safety officers



78 amazing Link Leaders help welcome the class of 2026 to ABHS during Tar Check-In.



K-8 staff did a bus tour to kick off this year's Positivity Project program. Staff went on a "scavenger hunt" to highlight the P2 character strengths found throughout our community.

Annual Required Notifications

The following notices are required by law for Anchor Bay School District to publish annually to its community. The notices make community members aware of their rights in regard to directory information, education records, pupil rights, etc.

Directory Information

The federal law known as the Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

- The right to inspect and review the student's education records within 30 days after the day the School District receives a request for access. Parents or eligible students who wish to inspect their education records should submit to the school principal a written request that identifies the records they wish to inspect. The principal or designee will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- 2) The right to request the amendment of education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the School District to amend their child's or their education record should submit a written request to the school principal, clearly identifying the part of the record they want changed and specifying why they believe it should be changed. If the School District decides not to amend the record as requested, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding hearing procedures will be provided to the parent or eligible student at the time they are notified of the right to a hearing.
- 3) The right to provide written consent before the School District discloses education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A designated school official with a legitimate educational interest includes a person employed by the School District as an administrator, teacher, or other person designated by the Board of Education. A school official also includes a liaison officer who, while not employed by the School District, may be granted access to student educational records (including video footage) at the direction and supervision of a school administrator. A school official also may include a contractor or consultant who, while not employed by the School District, performs an institutional service or function (such as design and maintenance of the School District's security camera system) for which the school would otherwise use its own employees and who is under the direct control of the School District with respect to the use and maintenance of personally identifiable information from student education records.
- 4) The right to refuse to allow the disclosure of "directory information". The word "parents," when used in these Annual Notifications includes legal guardians and, where required by law, those acting in the place of parents. "Directory information" regarding a student may be released to any requesting person or party, in addition to the eligible student or his/her parent, without written consent. The Board of Education has defined "directory information" to include a student's: Name; Address and telephone number; Photograph; Birth date and place of birth; Participation in School District related programs and extracurricular activities; Academic awards and honors; Height and weight, if a member of an athletic team; Honors and awards; and Dates of attendance and date of graduation. In the event inconsistency exists between the Board of Education policy defining "directory information" and this annual notification, the policy prevails.

Each year, the Superintendent, or his/her designee, will provide public notice to students and parents of the School District's intent to make directory information available to students and parents. Common uses for students' directory information, which include, but are not limited to: a student's name, address and telephone number; a student's photograph; a student's birth date and place of birth; a student's participation in School District related programs and extracurricular activities; a student's academic awards and honors; a student's height and weight, if a member of an athletic team; a student's honors and awards; and a student's dates of attendance and date of graduation. If you do not want the School District to release your or your student's directory information, you may. Eligible students and parents may refuse to allow the School District to disclose any or all of such directory information upon written notification to the School District within thirty (30) days after receipt of the School District's public notice. Parents may submit written notification to the building principal of their child's school and/or fill out the attached FERPA Opt-Out Form.

5) The right to file a complaint with the United States Department of Education concerning alleged failures by the School District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue SW Washington DC 20202-5280

Nondiscrimination

No person may be denied admission to any school in the School District, be denied the benefits of or be discriminated against in any curricular, extracurricular, or other School District program or activity based on the person's gender, religion, race, color, national origin or ancestry, age, disability, marital status, or any other legally protected characteristic. The Board of Education has adopted a Discrimination and Harassment Policy which prohibits all forms of illegal harassment and discrimination within the School District. Any person who believes that he/she has been the victim of discrimination may seek resolution of his/ her complaint through the procedures that have been established by the School District's Civil Rights Compliance Officer, (the Special Education Supervisor at 586-725-2861, or visit the Special Education offices at 5201 County Line Road, Casco 48064, during regular business hours (8a.m. – 4:30 p.m.).

Protection of Pupil Rights Amendment (PPRA)

Under the federal Protection of Pupil Rights Amendment (PPRA) and School District policy, no student will be required as a part of the school program or the School District's curriculum, without prior parental consent, to submit to or participate in any survey, analysis or evaluation that reveals information concerning:

- Political affiliations or beliefs of the student or his/her parents;
- Mental or psychological problems of the student or his/her family;
- Sexual behavior or attitudes;
- Illegal, anti-social, self-incriminating, or demeaning behavior;
- Critical appraisals of other individuals with whom students have close family relationships;
- Legally-recognized privileged and analogous relationships, such as those of lawyers, physicians, and ministers;
- Religious practices, affiliations, or beliefs of the student or his/her parents; or
- Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

This requirement also applies to the collection, disclosure, or use of student information for marketing purposes ("marketing surveys"), and certain physical examinations and screenings. Parents have the right to inspect, upon request, a survey or evaluation created by a third party before the survey/evaluation is administered or distributed by the school to the student. The parent will be given access to the survey/evaluation within a reasonable period of time after the request is received by the building principal. Parents who believe their rights have been violated may file a complaint with: Student Privacy Policy Office U.S. Department of Education 400 Maryland Avenue SW Washington, DC 20202.

Public Pesticide Application Notice

The Board of Education has adopted a policy to provide students and staff with an environment that is free of pests, pesticides, and harmful chemicals to the extent required by law. The Integrated Pest Management Program (IPM) includes routine inspections or surveys of all school facilities and various strategies to prevent pests from becoming a problem. Pesticides are used only as a last resort and parents will be notified prior to a pesticide application in a school building or on school grounds.

Anchor Bay School District

5201 County Line Rd. Casco, MI 48064 Phone: 586-725-2861 www.anchorbay.misd.net



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Nondiscrimination Policy

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, The American with Disability Act of 1990, and the Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Anchor Bay School District that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or employment. For information, contact Human Resources, 5201 County Line Re., Suite 100, Casco, MI 48064, (586) 725-2861.

