



## Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

**Building:** Anchor Bay High School

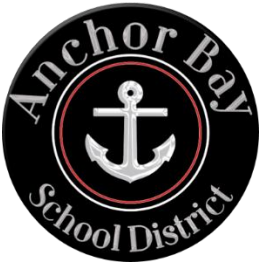
**Date:** June 21, 2023

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth as required by law ( <a href="#">MCL 388.1698b</a> )
Middle of the Year Reading Goal	By the middle of the 2022-23 school year, Anchor Bay High School will show progress towards achieving growth in reading/ELA achievement as measured on end-of-year NWEA assessment for grades 9-11 and a local assessment for grade 12.
End of the Year Reading Goal	By the end of the 2022-23 school year, Anchor Bay High School will show progress towards achieving growth in reading/ELA achievement as measured on end-of-year NWEA assessment for grades 9-11 and a local assessment for grade 12.
Middle of the Year Math Goal	By the middle of the 2022-23 school year, Anchor Bay High School will show progress towards achieving growth in math achievement as measured on end-of-year NWEA assessment for grades 9-11 and a local assessment for grade 12.
End of the Year Math Goal	By the end of the 2022-23 school year, Anchor Bay High School will show progress towards achieving growth in math achievement as measured on end-of-year NWEA assessment for grades 9-11 and a local assessment for grade 12.

**Table B: Achievement Related to Academic Goals**

The Anchor School District uses NWEA as a benchmark assessment for students. At Anchor Bay High School NWEA data, along with local classroom assessments, are regularly reviewed and analyzed at building and district-level. Tiered interventions are utilized with students as appropriate, IXL and At Risk support staff are among the strategies used to ensure academic growth.



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**Building:** Anchor Bay Middle School North

**Date:** June 21, 2023

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	By the middle of the 2022-23 school year, each school and the district will show growth in reading as measured by NWEA Map Growth for grades K-8 assessment.
End of the Year Reading Goal	By the end of the 2022-23 school year, each school and the district will show growth in reading as measured by NWEA Map Growth for grades K-8
Middle of the Year Mathematics Goal	By the middle of the 2022-23 school year, each school and the district will show growth in mathematics as measured by NWEA Map Growth for grades K-8
End of the Year Mathematics Goal	By the end of the 2022-23 school year, each school and the district will show growth in mathematics as measured by NWEA Map Growth for grades K-8

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	216	221	220	230
Econ. Disadvantaged	213	218	216	225
Special Education	201	204	206	211
Female	217	222	220	229

Male	215	225	219	232
White	216	224	220	231
African American	N/A	N/A	211	216

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
6 <sup>th</sup> Grade	216	219	218	226
7 <sup>th</sup> Grade	215	223	221	232
8 <sup>th</sup> Grade	217	229	219	233

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In Person	216	221	219	230



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**Building:** Anchor Bay Middle School South

**Date:** June 21, 2023

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	By the middle of the 2022-23 school year, each school and the district will show growth in reading as measured by NWEA Map Growth for grades K-8 assessment.
End of the Year Reading Goal	By the end of the 2022-23 school year, each school and the district will show growth in reading as measured by NWEA Map Growth for grades K-8
Middle of the Year Mathematics Goal	By the middle of the 2022-23 school year, each school and the district will show growth in mathematics as measured by NWEA Map Growth for grades K-8
End of the Year Mathematics Goal	By the end of the 2022-23 school year, each school and the district will show growth in mathematics as measured by NWEA Map Growth for grades K-8

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	211	218	215	226
Econ. Disadvantaged	207	213	210	220
Special Education	193	198	195	202
Female	213	218	217	226

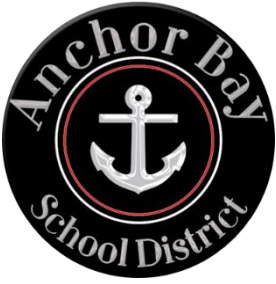
Male	209	218	213	226
White	211	219	215	226
African American	203	209	206	215

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
6 <sup>th</sup> Grade	208	211	212	221
7 <sup>th</sup> Grade	211	220	215	226
8 <sup>th</sup> Grade	220	224	215	230

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In Person	211	218	215	225



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**Building:** Ashley Elementary

**Date:** June 21, 2023

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	By the middle of the 2022-23 school year, each school and the district will show growth in reading as measured by NWEA Map Growth for grades K-8 assessment.
End of the Year Reading Goal	By the end of the 2022-23 school year, each school and the district will show growth in reading as measured by NWEA Map Growth for grades K-8
Middle of the Year Mathematics Goal	By the middle of the 2022-23 school year, each school and the district will show growth in mathematics as measured by NWEA Map Growth for grades K-8
End of the Year Mathematics Goal	By the end of the 2022-23 school year, each school and the district will show growth in mathematics as measured by NWEA Map Growth for grades K-8

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	176	180	190	195
Econ. Disadvantaged	171	174	183	187
Special Education	160	164	173	179
Female	177	179	190	193

Male	175	180	189	195
White	176	180	190	195

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	138	143	155	161
1 <sup>st</sup> Grade	159	165	175	180
2 <sup>nd</sup> Grade	176	177	191	190
3 <sup>rd</sup> Grade	188	188	196	202
4 <sup>th</sup> Grade	200	202	208	212
5 <sup>th</sup> Grade	205	212	211	219

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In Person	176	180	190	195



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**Building:** Naldrett Elementary

**Date:** June 21, 2023

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	By the middle of the 2022-23 school year, each school and the district will show growth in reading as measured by NWEA Map Growth for grades K-8 assessment.
End of the Year Reading Goal	By the end of the 2022-23 school year, each school and the district will show growth in reading as measured by NWEA Map Growth for grades K-8
Middle of the Year Mathematics Goal	By the middle of the 2022-23 school year, each school and the district will show growth in mathematics as measured by NWEA Map Growth for grades K-8
End of the Year Mathematics Goal	By the end of the 2022-23 school year, each school and the district will show growth in mathematics as measured by NWEA Map Growth for grades K-8

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	175	180	190	196
Econ. Disadvantaged	169	176	183	190
Special Education	163	168	178	184



Female	177	180	193	196
Male	173	179	187	195
White	175	180	191	196

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	135	145	154	161
1 <sup>st</sup> Grade	153	160	170	177
2 <sup>nd</sup> Grade	172	175	188	190
3 <sup>rd</sup> Grade	183	186	196	201
4 <sup>th</sup> Grade	196	200	206	211
5 <sup>th</sup> Grade	203	208	209	217

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In Person	175	180	190	196



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**Building:** Great Oaks Elementary

**Date:** June 21, 2023

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	By the middle of the 2022-23 school year, each school and the district will show growth in reading as measured by NWEA Map Growth for grades K-8 assessment.
End of the Year Reading Goal	By the end of the 2022-23 school year, each school and the district will show growth in reading as measured by NWEA Map Growth for grades K-8
Middle of the Year Mathematics Goal	By the middle of the 2022-23 school year, each school and the district will show growth in mathematics as measured by NWEA Map Growth for grades K-8
End of the Year Mathematics Goal	By the end of the 2022-23 school year, each school and the district will show growth in mathematics as measured by NWEA Map Growth for grades K-8

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**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	178	183	191	197
Econ. Disadvantaged	173	175	186	189
Special Education	166	169	181	185
Female	179	181	192	197

Male	177	180	190	197
White	178	181	192	197

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	141	145	155	162
1 <sup>st</sup> Grade	169	173	176	180
2 <sup>nd</sup> Grade	185	186	190	191
3 <sup>rd</sup> Grade	196	199	200	205
4 <sup>th</sup> Grade	208	210	210	218
5 <sup>th</sup> Grade	217	222	218	227

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In Person	178	183	191	197



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**Building:** Lighthouse Elementary

**Date:** June 21, 2023

**Table A: Building Goals that were established by September 15, 2022**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	By the middle of the 2022-23 school year, each school and the district will show growth in reading as measured by NWEA Map Growth for grades K-8 assessment.
End of the Year Reading Goal	By the end of the 2022-23 school year, each school and the district will show growth in reading as measured by NWEA Map Growth for grades K-8
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**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	175	178	189	194
Econ. Disadvantaged	170	172	184	187
Special Education	164	165	178	180
Female	175	177	189	192

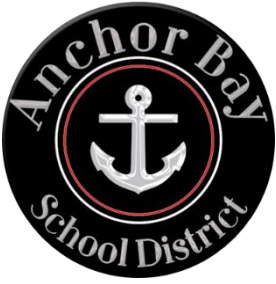
Male	174	179	189	195
White	175	178	190	194

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	138	143	154	161
1 <sup>st</sup> Grade	157	163	174	181
2 <sup>nd</sup> Grade	175	176	188	188
3 <sup>rd</sup> Grade	188	191	201	202
4 <sup>th</sup> Grade	200	200	209	210
5 <sup>th</sup> Grade	207	211	212	220

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In Person	175	178	189	194



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**Building:** Lottie Schmidt Elementary

**Date:** June 21, 2023

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Econ. Disadvantaged	169	173	182	188
Special Education	159	163	170	177
Female	174	176	189	193

Male	174	179	188	196
White	176	179	190	196

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	137	142	158	161
1 <sup>st</sup> Grade	156	161	169	177
2 <sup>nd</sup> Grade	168	172	187	186
3 <sup>rd</sup> Grade	184	186	193	194
4 <sup>th</sup> Grade	198	200	204	216
5 <sup>th</sup> Grade	205	210	210	215

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In Person	176	178	189	194



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**Building:** Maconce Elementary

**Date:** June 21, 2023

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Middle of the Year Reading Goal	By the middle of the 2022-23 school year, each school and the district will show growth in reading as measured by NWEA Map Growth for grades K-8 assessment.
End of the Year Reading Goal	By the end of the 2022-23 school year, each school and the district will show growth in reading as measured by NWEA Map Growth for grades K-8
Middle of the Year Mathematics Goal	By the middle of the 2022-23 school year, each school and the district will show growth in mathematics as measured by NWEA Map Growth for grades K-8
End of the Year Mathematics Goal	By the end of the 2022-23 school year, each school and the district will show growth in mathematics as measured by NWEA Map Growth for grades K-8

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**Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	173	175	185	189
Econ. Disadvantaged	170	173	184	187
Special Education	163	167	176	180
Female	171	173	184	187



Male	170	174	185	190
White	171	174	185	189

**Table C: Achievement or Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	137	141	149	155
1 <sup>st</sup> Grade	153	158	170	174
2 <sup>nd</sup> Grade	166	168	180	182
3 <sup>rd</sup> Grade	180	181	191	193
4 <sup>th</sup> Grade	194	199	204	209
5 <sup>th</sup> Grade	204	206	208	212

**Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction**

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In Person	173	175	185	189

