

# Anchor Bay School District

## Administration Office

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Phil Jankowski, Superintendent

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Kathy Elias  
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Emily McEvoy  
Director, Data Assessment

Frank Cusimano,  
Director, Special Education

Lora Gonzales,  
Director, Human Resources

Robyn Randazzo,  
Director, Business Services

Amanda DePape  
Director, Security

2/12/2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Anchor Bay School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Joe McDonald, Director of Secondary Education for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <https://bit.ly/2OtHUJL> or you may review a copy in the main office at your child's school. Each school will also be communicating its AER to parents directly.

These reports contain the following information:

### Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

### Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

### NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one

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underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Ashley Elementary	No Label	IXL, UFLI, Literacy Specialist
Dean. A. Naldrett	No Label	IXL, UFLI, Literacy Specialist
Great Oaks Elementary	No Label	IXL, UFLI, Literacy Specialist
Lighthouse Elementary	No Label	IXL, UFLI, Literacy Specialist
Lottie M. Schmidt	No Label	IXL, UFLI, Literacy Specialist
Maconce	No Label	IXL, UFLI, Literacy Specialist
Anchor Bay Middle School North	No Label	IXL, Academic Coach
Anchor Bay Middle School South	No Label	IXL, Academic Coach
Anchor Bay High School	No Label	IXL, Student Success Coach

At the Anchor Bay School District, we are extremely proud of our academic achievement at all levels. We focus on continuous improvement by analyzing data and adjusting instructional practices as required. Our building-level administrators and teachers have been focused on student growth as indicated by NWEA in both Reading and Math.

We continue to use the Literacy Essentials, UFLI, (University of Florida Literacy Initiative) Lexia, as well as the IXL program in both Reading and Math to target our most at-risk learners at both the elementary and secondary levels. Beginning in the fall of the 2022-23 school year we established Pathfinder teachers who work with school administrators to identify power standards in all core curriculum areas. The alignment of these power standards will continue into the summer to ensure we have a guaranteed and viable curriculum k-12.

Sincerely,

Phil Jankowski  
Superintendent

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