

# **GREAT OAKS ELEMENTARY SCHOOL**

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*Ron Medley, Principal*

## **School Annual Education Report (AER) Cover Letter**

February 1, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the educational progress for Great Oaks Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact the building principal for assistance.

The AER is available for you to review electronically by visiting the following web site:  
<https://bit.ly/3n6UzAD>

On the left, select combined report and then under location settings, choose Macomb ISD, Anchor Bay Schools and Great Oaks Elementary. View AER results from this page or you may obtain a copy at your child's school.

For the 2024-2025 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

The staff at Great Oaks Elementary will continue to review and analyze assessment data to identify any challenging areas that may need specific attention. Our annual School Improvement Plan will then detail the goals and strategies that will be used so we can continue to help our students achieve to the best of their ability.

State law requires that we also report additional information for the two most recent school years.

- ❖ In the Anchor Bay School District, there are seven elementary schools. Children attend school based on the designated attendance boundaries. School of Choice applications are posted annually on the district website.
- ❖ The Anchor Bay School District meets the guidelines for school accreditation through MICIP. Each year, the school submits a School Improvement Plan to the Michigan Department of Education, outlining identified goals for student success. The academic goals for the school include working toward improvements in Reading, Writing and Mathematics.
- ❖ Anchor Bay parents can access a copy of the core curriculum on the district website <http://anchorbay.misd.net/curriculum/elm/> . Teachers use this

district curriculum as the foundation of their instruction, which is based on Grade Level Content Expectations (GLCE's) developed by the Michigan Department of Education.

- ❖ Several District Assessments are administered throughout the school year. NWEA assessments are: Measures of Academic Progress (MAP) – These computerized tests are adaptive and offered in Reading and Mathematics. This nationally recognized assessment is administered to all Anchor Bay students electronically, two to three times per year.  
In the Winter of 2024, 65% of the students in grades 1<sup>st</sup> through 5<sup>th</sup> met or exceeded national norms on the Reading MAP test, 60% of the students in these grades met or exceeded national norms on the Mathematics MAP test. In the Winter of 2025, 83% of the students in grades 1<sup>st</sup> grade through 4<sup>th</sup> grade met or exceeded national norms on the Reading MAP test, 77% of the students in these grades met or exceeded national norms on the mathematics MAP test.

In a recent report provided by the MICIP accreditation team, it was noted that Anchor Bay is to be commended for the outstanding student assessment results and ability to show continuous academic growth for all grade levels and content areas. In 2017-2018, the district began the strategic planning process, working with the community to provide our students with the best possible educational experience. This is an ongoing process which has been continued throughout the 2025-2026 school year.

On behalf of our students and staff, we thank you for your continued support and encourage your ongoing involvement in your child's education. On behalf of our students and staff, we thank you for your continued support and encourage your ongoing involvement in your child's education.

Sincerely,

Mr. Ronald Medley  
Principal