Anchor Bay School District

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2025-26 educational progress for Anchor Bay High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Mike Mackenzie, Principal, at mmackenzie@abs.misd.net for assistance.

The AER is available for you to review electronically by visiting the following website https://bit.ly/4cQNG1j or you may review a copy in the main office of the high school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2024-25. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2024-25. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Key Challenges

The most recent student performance data reveal that Anchor Bay High School has achievement gaps between some of our sub-groups. We will continue to analyze data, including sub-groups, and target our efforts on research-based instructional practices, including training in competency-based education and student engagement practices. Furthermore, we will focus on student interventions, including the continued development of a Multi-Tiered System of Supports (MTSS) to meet the needs of some of our students. Our professional development will continue to focus on instructional strategies for improving student engagement, all while coinciding with our emphasis on ensuring the social and emotional needs of our students and staff are being met. We will also continue to focus on transitioning to Competency-Based Education over the coming years. This will help make instruction transparent and assist students in taking ownership of their learning.

Anchor Bay School District does not discriminate on the basis of religion, race, color, national origin, sex, disability, age or other protected status in its programs, activities, or employment.

Process for Assigning Pupils to Anchor Bay High School
Students attend Anchor Bay High School who are in grades 9-12 and reside within our district boundaries. In addition, we do accept students via school of choice.

Status of the School Improvement Plan
Anchor Bay High School's School Improvement Plan (SIP) was created utilizing the MICIP platform and process. The current plan includes both an informational reading and social-emotional well-being goal. These goals were determined by comprehensive needs assessments which included analysis of achievement, perception, demographic and process data. The research-based strategies are monitored to ensure implementation with fidelity and program evaluations are completed annually to measure impact.

Core Curriculum Access
Teachers can access the district curriculum, as well as other instructional resources (e.g. state standards and benchmarks, and links to instructional resources) via the Anchor Bay School District website. The district's core curriculum is located in the Curriculum Department section of the district website. The core curriculum that can be assessed is inclusive of the following: ELA (K-12), Math (K-12), Science (K-12), and Social Studies (K-12). The Anchor Bay School District has an ongoing process in developing a core curriculum that aligns with the Michigan Department of Education (MDE) and the Michigan Academic Standards. The process of developing and implementing a curriculum that is consistent with state and federal mandates is a continuous process. Teacher-led teams convene annually to develop refine, and realign existing curricula. The district's curriculum department provides awareness sessions and workshops dedicated to providing district administrators, teachers, and the appropriate staff with information and guidance for implementing the district's core curriculum.

Aggregate Student Achievement Results for any local competency tests or Nationally normed achievement tests
See the Combined Report State Assessment Data for aggregate results for MME, SAT, and MI-ACCESS. Anchor Bay High School's 11th-grade students participate in the MME, SAT, and ACT WorkKeys tests. Our cognitively impaired students take the MI-Access assessment. Our 9th and 10th graders take the PSAT 8/9 and PSAT 10 test respectively. Our 9th, 10th, and 11th-grade students also take the NWEA computer adaptive assessment that is used to show student growth in Math and Reading. Please see the 3-year aggregate data for the Anchor Bay High School NWEA Data.

Student Representation by Parents/Guardians at Parent-Teacher Conferences.
Parent representation is crucial to a student's educational success. During the 2024-2025 school year, 24% of parents/guardians, representing the total population of students, attended our virtual conferences. During the 2024-25 school year, approximately 22% of parents/guardians, representing the total population of students, attended our virtual conferences.

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The number and percent of students enrolled in College Equivalent Courses (Dual Enrollment)

For the 2024/25 school year, we had 113 students enrolled in post-secondary courses as dual enrollment out of 1713 students, which is approximately 7% of our students.
In 2025/26, we have 106 students dual-enrolled in post-secondary courses out of 1640, which is approximately 7%. Additionally, we have 37 students enrolled in the Early College of Macomb.

The number of college Equivalent Courses offered (AP/IB)

We offered 13 AP courses for the 2024/2025 school year: AP Chemistry, AP Physics, AP Environmental Science, AP World History, AP Calculus, AP Statistics, AP Psychology, AP United States Government, AP United States History, AP Computer Principles, AP Computer Science, AP Language & Composition, and AP Literature & Language.

The number and percentage of students receiving a score leading to college credit

For the 2023/24 school year, we had 237 of our students enrolled in an AP course, which is 14% of our student body; 185 students received a score leading to college credit, which represented 78% of the students enrolled in AP courses.

For the 2024/2025 school year, we had 329 of our students enrolled in an AP course, which is 19% of our student body; 229 students received a score leading to college credit, which represented 70% of the students enrolled in AP courses.

We are pleased to see an increase in the number of students taking AP classes. We have continued to add new class offerings, including new AP courses, to provide our students with more opportunities to take college-level classes. We have also increased the number of Career Technical Education (CTE) courses available to our students with an emphasis on skilled trades. We now have 17 CTE courses, with 16 of them housed at the high school. Through the support of the community, we passed a bond in 2022 that allowed us to build an addition to the building that houses our culinary, engineering, auto, and robotics programs. We also updated classrooms and made other security and building enhancements. In addition, we have provided class sets of computer devices in every classroom, as well as a Promethean board in each room. In conjunction with the bond work, we are also excited about the development of our career pathways. This will help our students determine career plans for after high school, whether it be a 4-year college, 2-year college, the skilled trades, military, or the workforce. We are also pleased with the increase in our state test scores in the areas of English and Social Studies.

Guided by the district's Portrait of a Graduate, Anchor Bay High School continues to pride itself on creating a welcoming environment built on making connections with students and supporting their academic, interpersonal, and social-emotional needs. We strive to continually improve our instruction and how we can best serve the needs of our students, parents, and the community.

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Sincerely,

Mike Mackenzie

Mike Mackenzie
Principal
Anchor Bay High School

Vision Statement
Educational Excellence Together

Mission Statement
Empowering all students to succeed in an ever-changing world.

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