

APUSH NEWS

Summer Homework

Welcome

Well done on taking-up the challenge of an intro level college course! Most things in life that are difficult are often the most rewarding. Be proud and try your best this year.

Summer Homework Rationale

The purpose of the summer homework for AP US History (APUSH), is to get you familiar with College Board, APUSH's course design, important testing info, and expectations for the road ahead.

A Quick Summer Homework Checklist

1. Visit <https://www.collegeboard.org/>
2. Answer the questions from "Getting Familiar with APUSH" on the next page. A quiz upon return...
3. Write an essay.

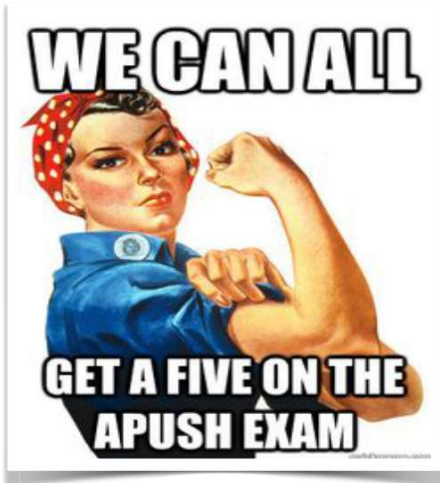
** Both the quiz and essay will be due the 2nd day of school.*



Course Overview

According to the College Board, "In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change." In other words, we will learn about US History by analyzing like, studying like, writing like, talking like, and using the tools like a real historian. Along the way we will have some fun; and, you may even earn some college credits too!





What You Need For This Course and Additional Info

1. A Three-ring binder (about 2 inches)
2. A sturdy folder
3. Pens, pencils, & highlighters

You will eventually make a College Board account when we start school. Many things will be done through their website (exam registration, registration fees, etc) throughout the year. Get familiar with it now, but do **not** make an account yet. Don't worry if you already have one though.

Lastly some last words from the legendary John Wooden:

"You can never make up for a lost day. Don't think you can make up for it by working twice as hard tomorrow. If you have it within your power to work twice as hard, why aren't you doing it now?"

"Stay the course. When thwarted, try again, harder, smarter. Persevere relentlessly."

Getting Familiar with AP World

1. After going to the College Board's website, navigate around until you find the AP US History's "Course and Exam Description" page. Bookmark this page on your device.
2. What are the six "Historical Thinking Skills" you will be practicing throughout this course?
3. What are the three "Reasoning Processes" you will be applying throughout this course?
4. How many time periods is the course broken into? Years?
5. Why do you think College Board picked the start and end years they did for each time period?
6. The exam has two sections; but, there are four different types of questions you will have to answer on the exam, what are their names? How much time do you have for each type of question? Total exam time?
7. What are the eight themes of this course? In your own words, what is a theme?
8. Lastly, type and double-space an original essay. I need to understand what you think a solid, argumentative, and historical essay looks like as we start. Try your best to answer one of the following prompts this summer:
 - To what extent has social media changed your life?
 - To what extent does the fish fly impact life around Anchor Bay?
 - To what extent are Chesterfield and New Baltimore different?

