

# **ANCHOR BAY HIGH SCHOOL**

## **2026-2027 COURSE GUIDE**

### **9<sup>th</sup> - 12<sup>th</sup> GRADE**



**6319 County Line Road**  
**Fair Haven, MI 48023**

Telephone #: 586-648-2525

[www.anchorbay.misd.net](http://www.anchorbay.misd.net)  
North Central Association Accreditation

# WELCOME TO ANCHOR BAY HIGH SCHOOL

Anchor Bay High School offers a wide selection of courses in academic, career tech, technological and enrichment areas. These courses are designed to meet the outcomes defined by the State of Michigan and requirements of the world of work. Students are encouraged to speak with counselors, parents and teachers about their future course choices.

Selecting classes is a very important process. The courses should meet the graduation requirements as well as prepare for life beyond high school. Parents are encouraged to be an active part of the course selection process with their student. Every attempt will be made to schedule the requested courses. Alternatives will be used if the requested elective classes are not available to complete a student's schedule. Students should choose their alternate classes with discretion as they **MIGHT** become part of their final schedule.

This course guide provides description of classes which may be offered for the school year. **Actual class offerings will depend on total student requests.** Some points to consider are:

**AP AND HONORS COURSES ARE FULL YEAR COURSES AND ARE TO BE COMPLETED IF THE STUDENT HAS REQUESTED THE COURSE.**

Anchor Bay offers honors and advanced placement classes that may require summer homework. **Students will not be allowed to drop the course for failure to complete summer homework.**

**Careful selection of courses is necessary.** The building's schedule is built on the students' requests, therefore, schedule changes become difficult. Please do not request changes.

Anchor Bay offers equal access to all programs without regard to race, ethnicity, gender or disability. For information or help to meet special needs, call the office of the Superintendent, 586-725-2861. Anchor Bay provides directory information (Name, address, and grade level) upon request to outside agencies. Parents who wish their student's directory information to be withheld should notify the high school office.

**NONDISCRIMINATION STATEMENT** - In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Americans with Disability Act of 1990, and the Elliott-Larsen Civil Rights Act of 1977, it is the policy of the Anchor Bay School District that no person shall, on the basis of race, color, religion, national origin or ancestry, sex, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to, discrimination during any program, activity, service or in employment. For information, contact the Director of Human Resources, 5201 County Line Rd., Suite 100, Casco, MI 48064, (586) 725-2861.

## RECOMMENDED COURSES FOR COLLEGE ADMISSION

In order to be adequately prepared for college the following are general recommendations of Michigan's universities/colleges. Check with individual universities/colleges for specific requirements.

English	4 Years
Mathematics	4 Years
Science	3-4 Years
Social Studies	3 Years
World Language	2 Years

# ANCHOR BAY HIGH SCHOOL GRADUATION REQUIREMENTS

## CLASS OF 2027 – CREDIT REQUIREMENTS

ENGLISH	5
MATH	4.5
SCIENCE	3.5
SOCIAL STUDIES	3.5
WORLD LANGUAGES	2.5
HEALTH AND PE	1
VISUAL/PERFORMING/APPLIED ARTS	1
ELECTIVES	6
TOTAL (OUT OF 30)	27

## CLASS OF 2028 – CREDIT REQUIREMENTS

ENGLISH	5.5
MATH	5
SCIENCE	4
SOCIAL STUDIES	4
WORLD LANGUAGES	3
HEALTH AND PE	1
PERSONAL FINANCE	.5
CAREER SEQUENCE	1.5
VISUAL/PERFORMING/APPLIED ARTS	1
ELECTIVES	4.5
TOTAL (OUT OF 33)	30

## **GRADUATION REQUIREMENTS – CLASS OF 2029 AND CLASS OF 2030**

English	6.0 credits
Math	5.5 credits
Science	4.5 credits
Social Studies	4.0 credits
World Languages	3.0 credits
Health	0.5 credits
Physical Education	0.5 credits
Personal Finance	0.5 credits
CTE sequence	3.0 credits
Visual/Performing/Applied Arts	1.0 credits
Electives	3.5 credits
total (out of 36)	32 credits

**ALL STUDENTS MUST COMPLETE THE MME TESTING FOR GRADUATION**

# NCAA ELIGIBILITY CENTER REQUIREMENTS

The NCAA Clearinghouse is an organization which certifies whether prospective student athletes have accomplished basic initial academic eligibility requirements. This information describes how a student becomes eligible to receive an athletic scholarship.

In order for athletes to compete at the collegiate level in either the NCAA or the NAIA, a perspective athlete must be cleared by either association. To be cleared a student must register online at <https://www.eligibilitycenter.com> (NCAA) or <https://www.playnaia.org/> (NAIA). Eligibility requirements can be found at both websites. After the student-athlete has researched the requirements at the respective website, the student-athlete is advised to set-up a meeting with a counselor and high school coach to learn more about the eligibility process and how to apply to the NCAA or NAIA eligibility centers.

All classes do not meet the NCAA standards for core courses. Be sure to check core class requirements on the websites above.

# SOCIAL STUDIES

## Minimum Required Courses for Graduation-4.0 Credits

- US History A/B/C (1.5 credits)
- World History A/B/C (1.5 credits)
- Economics (.5 credit)
- Government (.5 credit)

	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	Electives
Required Sequence	US History A US History B US History C	World History A World History B World History C	US Government  Economics	Psychology Sociology Art History History Through Sports Introduction to Law History of Modern Warfare: The Civil War History of Modern Warfare: World War I History of Modern Warfare: World War II AP US History AP World History AP European History AP Psychology
Advanced Sequence	AP US History (full year)	AP World History (full year)	AP US Government (full year)  Economics	

## U.S. HISTORY A/B/C

FULL YEAR – 1.5 CREDITS

(GRADE 9)

The purpose of the ninth-grade social studies curriculum is to increase students' knowledge of the development of the United States as a democratic nation. Important events and turning points between the years 1870 and the 21st Century will be covered through eras. Students will increase their competency of historical thinking skills with a focus on understanding and evaluating change and continuity over time, making appropriate use of historical evidence in answering questions and developing arguments about the past. Students will evaluate why and how events occurred using primary and secondary sources to demonstrate their ability to analyze perspectives, explain causes and consequences, and support claims with evidence.

### US HISTORY A

USHG Era 6: The Development of an Industrial, Urban and Global United States

USHG Era 7: The Great Depression

### US HISTORY B

USHG Era 7: World War II

USHG Era 8: Post-World War II United States

### US HISTORY C

USHG Era 8: Post-World War II United States

USHG Era 9: America in a New Global Age

## AP US HISTORY

FULL YEAR – 1.5 CREDITS

(GRADES 9 -12)

The AP U.S. History course focuses on the development of historical thinking skills (chronological reasoning, comparing and contextualizing, crafting historical arguments using historical evidence, and interpreting and synthesizing historical narrative) and an understanding of content learning objectives organized around seven themes, such as identity, peopling, and America in the world. In line with university U.S. history survey courses' increased focus is on early and recent American history and decreased emphasis on other areas. The AP U.S. History course expands on the history of the Americas from 1492 through the present. It will explore events of U.S. history through the use and analysis of documents, images, political cartoons, quantitative data, and other primary and secondary sources.

The express purpose of this course is to prepare students to take the AP U.S. History Exam during the third trimester. The course is taught on a college level, and requires a substantial amount of reading and preparation for every class. **FOR FURTHER INFORMATION VISIT [APCentral.CollegeBoard.com](https://apcentral.collegeboard.com)**

***Note:** This year-long course meets the US History course graduation requirement.*

## WORLD HISTORY

FULL YEAR – 1.5 CREDITS

(GRADE 10)

The purpose of the tenth grade social studies curriculum is to provide knowledge and understanding of the eastern and western worlds through a chronological format. This study allows for a connectedness between cause and effect and the rise and fall of history's great empires. Important events and turning points between the years 300 CE and the 21st Century will be covered through eras. Students will increase their competency of historical thinking skills with a focus on understanding and evaluating change and continuity over time, making appropriate use of historical evidence in answering questions and developing arguments about the past. A central theme of the course is developing a rich, global perspective in which students demonstrate the ability to analyze how diverse peoples and cultures across the world have shaped history, recognizing similarities and differences in traditions, beliefs, and values.

### WORLD HISTORY A

WHG Era 4: Expanding and Intensified Hemispheric Interactions; 300-1500 CE

WHG Era 5: The Emergence of the First Global Age; 15th to 18th Centuries

### WORLD HISTORY B

WHG Era 6: An Age of Global Revolutions; 18th Century -1914

### WORLD HISTORY C

WHG Era 7: Global Crisis and Achievement; 1900-Present

## AP WORLD HISTORY: MODERN

FULL YEAR – 1.5 CREDITS

(GRADES 10-12)

AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation.

This course requires a substantial amount of reading and preparation outside of class to be successful in class and on the AP Exam. Reading selections will be assigned for homework weekly, and class periods will be spent practicing skills like historical argumentation and document analysis to prepare students to take the AP World History: Modern exam during the third trimester of the course. The course is taught on a college level, and requires a substantial amount of reading and preparation for every class. **FOR FURTHER INFORMATION VISIT [APCentral.CollegeBoard.com](https://apcentral.collegeboard.com)**

***Note:** This year-long course meets the World History course graduation requirement.*

## GOVERNMENT

1 TRIMESTER – .5 CREDIT

(GRADES 11-12)

This course introduces students to the workings of American Government. Students will learn not only about American political institutions, such as the presidency, Congress, and the Supreme Court, but will also learn about how the average American participates in government. Upon completion of this course, students will be capable of analyzing and critiquing the structures and institutions of the American government and the political actors who shape and mold our system. Students will learn about democratic principles, the structures of the U.S. political system, civil liberties and rights, the inputs to democratic governance such as public opinion, the media and elections, and public policy.

## AP U.S. GOVERNMENT & POLITICS

FULL YEAR – 1.5 CREDITS

(GRADES 11-12)

This course explores the political theory and everyday practice that direct the daily operation of our government and shape our public policies. Students will develop a critical understanding of the strengths and weaknesses of the American political system, as well as their rights and responsibilities as citizens. This course includes the following topics: Constitutional underpinnings of U.S. government, political beliefs and behaviors, political parties, interest groups and mass media, institutions of national government, public policy, and civil rights/liberties.

The express purpose of this course is to prepare students to take the AP U.S. Government and Politics Exam during the third trimester. The course is taught on a college level, and requires a substantial amount of reading and preparation for every class. **FOR FURTHER INFORMATION VISIT [APCentral.CollegeBoard.com](http://APCentral.CollegeBoard.com)**

Note: *This year-long course meets the Government course graduation requirement.*

## ECONOMICS

1 TRIMESTER – .5 CREDIT

(GRADES 11-12)

Economics is a problem-based learning course that investigates how the economic laws of scarcity, opportunity cost, supply and demand and diminishing returns influence how human societies produce, distribute and consume goods and services. Students will interpret economic indicators presented in graphs, charts and tables and use a variety of application software to analyze, interpret and present information.

## **SOCIAL STUDIES ELECTIVE OFFERINGS**

### INTRODUCTION TO LAW

1 TRIMESTER – .5 CREDIT

(GRADES 9-12)

Introduction to law provides an overview of the law, and the legal system. Like any introductory course, Intro to Law is a survey. We will touch on broad and specific legal topics to give students a better understanding of law and how it affects you in real life. We will use case studies, individual research, group discussion / debate, guest speakers and mock trials throughout the course in order to reach our goal. Dueling opinions and lively debate should be the norm in this course making the class fun, enriching and meaningful.

### PSYCHOLOGY

1 TRIMESTER – .5 CREDIT

(GRADES 10-12)

The purpose of this course is to acquaint students with the study of the human mind and behavior. Students will become familiar with the competing theories explaining why people behave as they do. Other topics include sleep research, sensation and perception and personality. The course is especially valuable to students interested in careers involving interaction with other people, such as education, law enforcement, management, and the medical professions. The course material is also valuable for personal improvement and for future responsibilities such as parenting. The course is oriented toward the college-bound student, yet has application

to every person's daily life.

*NOTE: Students can take AP Psychology as well.*

## AP PSYCHOLOGY

FULL YEAR— 1.5 CREDITS

(GRADES 11-12)

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental process. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas. This course is designed to prepare the college bound student to take the AP Psychology test. Recommended to have basic understanding of biology and scientific writing.

The express purpose of this course is to prepare students to take the AP Psychology Exam during the third trimester. The course is taught on a college level, and requires a substantial amount of reading and preparation for every class. **FOR FURTHER INFORMATION VISIT [APCentral.CollegeBoard.com](http://APCentral.CollegeBoard.com)**

*NOTE: Students can take Psychology as well, although it is not a pre-requisite for the class.*

## SOCIOLOGY

1 TRIMESTER - .5 CREDIT

(GRADES 10-12)

Sociology is the study of social life, social change, and the social causes and consequences of human behavior. Sociologists investigate the structure of groups, organizations, and societies and how people interact within these contexts. The concepts covered in the class are applied to a wide variety of settings, including contemporary society, historical examples, and other cultures. Students will examine what meanings people give to the behaviors, objects, and interactions that are present in various cultures and society. Utilizing critical thinking, students will examine how they are influenced by their social positions. This course will guide students in learning how to effectively participate in a diverse and multicultural society and develop a sense of personal and social responsibility. The class is valuable to students with interests in fields such as law enforcement, social work, psychology, management, education, and politics. Much of the material covered also finds application in our daily lives at school, home, work, and within our communities.

## ART HISTORY

1 TRIMESTER - .5 CREDIT

(Grades 10-12)

Learn both history through art and art throughout history. Students will better understand and appreciate history through analyzing works to place them in their historical context and explore concepts such as cultural interactions, interpretation, impact, techniques and process, purpose and audience.

## HISTORY THROUGH SPORTS

1 TRIMESTER - .5 CREDIT

(GRADES 10-12)

This elective course will examine the role sports have played in shaping global history. The course will be diving into the historical, social, and cultural impact sports has had throughout history.

## HISTORY OF MODERN WARFARE: THE CIVIL WAR

1 TRIMESTER - .5 CREDIT

(GRADES 9-12)

This course examines the American Civil War as a transformative internal conflict that reshaped the political, social, and constitutional foundations of the United States. Students analyze the causes, conduct, and consequences of the war, with particular attention to slavery, sectionalism, military strategy, and the experiences of civilians and soldiers. Through the study of political decision-making, technological change, and



total war, students explore how the Civil War altered the relationship between the federal government and the nation's citizens.

### HISTORY OF MODERN WARFARE: WORLD WAR I

1 TRIMESTER - .5 CREDIT

(GRADES 9-12)

This course examines World War I as the first large-scale industrialized war and a turning point in modern global history. Students analyze the causes, experiences, and consequences of the conflict, including nationalism, alliance systems, trench warfare, and the mobilization of societies for total war. Through the study of military strategy, technological innovation, and the home front, students explore how World War I reshaped political boundaries, economies, and international relations.

### HISTORY OF MODERN WARFARE: WORLD WAR II

1 TRIMESTER - .5 CREDIT

(GRADES 9-12)

This course examines World War II as a global conflict that fundamentally reshaped political power, warfare, and international relations in the twentieth century. Students analyze the ideological origins, military strategies, and human consequences of the war, including genocide, civilian mobilization, and the use of new technologies. Through the study of multiple theaters of war and diverse perspectives, students explore how World War II transformed global power structures and laid the groundwork for the postwar world.

### AP EUROPEAN HISTORY

FULL YEAR – 1.5 CREDITS

(GRADES 10-12)

During this elective AP course, students investigate significant events, individuals, developments, and processes in Europe from approximately 1450 to present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; utilizing reasoning about comparison, causation, and continuity and change. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world, economic and commercial development, cultural and intellectual development, states and other institutions of power, social organization and development, national and European identity, and technological and scientific innovations. The express purpose of this course is to prepare students to take the AP European History Exam during the third trimester. The course is taught on a college level, and requires a substantial amount of reading and preparation for every class. **FOR FURTHER INFORMATION VISIT [APCentral.CollegeBoard.com](https://apcentral.collegeboard.com)**

### LEADERSHIP

FULL YEAR- 1.5 CREDITS

(GRADES 10-12)

This course introduces students to the fundamental principles of leadership, helping them develop essential skills such as communication, decision-making, teamwork, and responsibility. Through a combination of classroom instruction and real-world applications, students will explore different leadership styles, develop peer support skills, and create/organize various school activities that directly impact our school culture and the community. The course also encompasses a Peer to Peer program where students work closely with a diverse group of students to promote a positive and inclusive school environment. This leadership course is for students who want to make a meaningful difference in their school while building skills for the future

# SCIENCE

Suggested Path	9th Grade	10th Grade	11th Grade	12th Grade
Meets graduation requirements	Physical Science	Biology	Earth & Space or Zoology or AP Environmental Science And/or Science Elective	Optional... Science Elective
Engineering pathway	Honors Physics (Algebra 1 needs to be completed)	Biology or AP Biology	AP Physics And/or Science Elective	Optional... AP Chemistry And/or Science Elective
Health and Human Services Pathway	Honors Chemistry	AP Biology	Honors Human Anatomy & Physiology And/or AP Chemistry And/or Science Elective	Optional... AP Physics And/or Science Elective

## PHYSICAL SCIENCE

FULL YEAR - 1.5 CREDITS

(GRADE 9)

Physical Science is an introductory, laboratory-based course that integrates core concepts from physics, chemistry, and Earth and space science. Students investigate how matter and energy interact through the study of motion, forces, energy, waves, and basic electricity. Chemical principles such as atomic structure, the periodic table, chemical bonding, reactions, and states of matter are explored to explain physical and chemical changes in the world around us. Earth and space science topics include Earth's structure, and the study of the solar system and universe.

## EARTH AND SPACE SCIENCE

FULL YEAR – 1.5 CREDITS

(GRADE 11)

Earth & Space Science is a course designed to provide students with an introduction to earth & space concepts. This includes, but is not limited to, the history of the Earth, Earth's systems, weather & climate, human sustainability, space systems, as well as additional key topics. Students will investigate essential earth & space concepts, will acquire a better understanding of the role the earth plays in each individual's life, and will be encouraged to develop an inquiry-based mind-set. Laboratory experiences will play a role in developing each student's understanding of key concepts. Students must be mature enough to handle the laboratory environment, including equipment, techniques, and safety.

## AP CHEMISTRY

FULL YEAR – 1.5 CREDITS

(GRADES 11-12)

Advanced Placement Chemistry is a 2nd year chemistry course for students who have completed Honors Chemistry I or Chemistry I. It is a college-level course, covering typical curriculum of two semesters of college chemistry. AP Chemistry is lecture intensive and students will be expected to be active participants. Students will perform a number of experiments and will complete formal lab reports similar to what will be expected in a college course. The ultimate goal of the course is preparation for the AP Chemistry Exam, given in May, on which students can earn college credit.

## HONORS HUMAN ANATOMY & PHYSIOLOGY

FULL YEAR – 1.5 CREDITS

(GRADES 11-12)

Honors Human Anatomy & Physiology is a full year, college-preparatory science course that explores the structure and function of the human body. The course emphasizes how anatomical structure determines physiological function across 11 major body systems, with strong connections between form, function, and homeostasis. Students engage in a combination of in-depth lectures, critical thinking assignments, along with hands-on labs and activities to build a comprehensive understanding of human biology. Students will have an opportunity to dissect various sheep organs to help them master the anatomy of the human body. This honors-level course is designed for highly motivated students and prepares them for advanced study in health, medical, and biological sciences.

## ZOOLOGY

FULL YEAR – 1.5 CREDITS

(GRADES 11-12)

This course will begin with a brief review of biology, covering characteristics of living things, biological and ecological organization, discussion of different mechanisms of attaining energy and cell types, as well as symbiotic relationships. We will discuss the different animal classification systems, evolution and different ways to organize ancestry. Students will be introduced to the 9 major animal phyla, shared characteristics of animals and differences in reproduction methods, processes, and reproductive development.

## BIOLOGY

FULL YEAR – 1.5 CREDITS

(GRADE 10)

Biology is a hands-on, student-centered science course that emphasizes scientific inquiry, experimentation, and critical thinking. Students explore core biological concepts such as cell structure and function, genetics, evolution, ecology, and homeostasis through laboratory investigations and real-world problem solving. Students will learn biology by asking questions, designing experiments, collecting and analyzing data, and communicating scientific conclusions.

### AP BIOLOGY

FULLYEAR – 1.5 CREDITS

(GRADES 10-12)

This course is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore topics like evolution, energetics, information storage and transfer, and system interactions.

### AP ENVIRONMENTAL SCIENCE

FULLYEAR – 1.5 CREDITS

(GRADES 11-12)

AP Environmental Science is a full year course that studies the relationships of the natural world through the ideas of energy transfer, interaction of the earth's system, interactions of the species with their environment, and sustainability of our world for the future. This course uses inquiry-based labs and field work to bring the content together.

### AP PHYSICS

FULLYEAR – 1.5 CREDITS

(GRADES 11-12)

AP Physics is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through classroom study, in class activity, and hands-on inquiry-based laboratory work as they explore concepts like systems, fields, force interactions, change and conservation.

### INTRO TO THE HUMAN BODY

ONE TRIMESTER - .5 CREDIT

(GRADES 9 – 12)

This course introduces the structure and function of the human body, focusing on the 11 major body systems and how they interact to maintain overall health and homeostasis. Students will explore the anatomical organization of the human body, from cells to organs and systems, and gain an understanding of how these components work together to perform vital functions, and the importance of integrated system interactions for health and survival. Students would also dissect a fetal pig as a culminating activity.

### FORENSIC SCIENCE: BASIC OF EVIDENCE

ONE TRIMESTER - .5 CREDIT

(GRADES 11-12)

Forensic science is a class for students interested in applying basic science skills from chemistry, biology, and physics, along with advances in technology, for the purposes of justice in the study of criminal and civil matters. Major themes of study in this course include Crime Scene Investigation (CSI), human remains and autopsy, fingerprints, DNA, hair, fibers, microscopy, and examination of famous case studies.

### FORENSIC SCIENCE: CRIMINALISTICS

ONE TRIMESTER - .5 CREDIT

(GRADES 11-12)

Forensic science is a class for students interested in applying basic science skills from chemistry, biology, and physics, along with advances in technology, for the purposes of justice in the study of criminal and civil matters. Major themes of study in this course include Crime Scene Investigation (CSI), drugs, toxicology, trace evidence, blood, ballistics, microscopy, and examination of famous case studies.

# ENGLISH

9 <sup>th</sup> GRADE	10 <sup>TH</sup> GRADE	11 <sup>TH</sup> GRADE	12 <sup>TH</sup> GRADE
English 9	English 10	English 11	Novels – Writing English 12
Honors English 9	Honors English 10	AP Language & Composition	AP English Literature & Composition – Full Year

## ENGLISH 9

FULL YEAR – 1.5 CREDITS

(GRADE 9)

The major focus is the use of oral and written communication. The written communication section of the class will focus on process writing skills to communicate effectively with a variety of audiences. The study of literature will focus on short stories, poetry, fiction, non-fiction, informational reading, and novels. The study of grammar will focus on grammar, usage, and mechanics.

## HONORS ENGLISH 9

FULL YEAR – 1.5 CREDITS

(GRADE 9)

This course will progress at an accelerated rate and require the student to think critically by analyzing and synthesizing information from language and literature. Students will demonstrate knowledge and application of writing skills. Standard usage, functional grammar, correct spelling and punctuation are emphasized in writing assignments. Oral communication skills will focus on intelligent and thoughtful responses to literature presented. Students will also explore the various forms of literature including in-depth study of 2 additional novels. The study of grammar will focus on grammar, usage and mechanics.

## ENGLISH 10

FULL YEAR – 1.5 CREDITS

(GRADE 10)

This course continues the development of oral and written communication. The written communication section of the class will focus on process writing skills to communicate effectively with a variety of audiences. As part of the writing process students will use the library and other resources to develop a knowledge base for a research paper. Students will be taught how to use online databases. Standard usage, functional grammar, and correct spelling are emphasized. The study of literature will include fiction and informational reading. Process writing will continue in the literature portion of the course via literary analyses papers.

## HONORS ENGLISH 10

FULL YEAR – 1.5 CREDITS

(GRADE 10)

Honors English 10 is an accelerated course that challenges students to think critically and analytically through the close study of language, literature, and informational texts. Students will analyze and synthesize complex ideas across multiple genres while demonstrating mastery of writing skills through a variety of expository, narrative, and argumentative assignments. Emphasis is placed on standard usage, functional grammar, and correct spelling and punctuation in all written work. Oral communication skills are developed through thoughtful discussion and presentation of literary analysis. The course also requires summer reading and related assignments.

## ENGLISH 11

FULL YEAR – 1.5 CREDITS

(GRADE 11)

This course focuses on the continued development of oral and written communication. Written communication section of the class will emphasize process writing to communicate effectively with a variety of audiences. Students will prepare for the State's standardized testing through various practices. Standard usage, functional grammar, and correct spelling are emphasized. Oral communication skills will focus on responses and presentations. The study of literature will include novels, short stories, poetry and drama as well as informational reading.

## ADVANCED PLACEMENT LANGUAGE AND COMPOSITION

FULL YEAR – 1.5 CREDITS

(GRADE 11)

This course is intended to prepare students to take the Advanced Placement Test for English Language and composition. All of the course objectives defined by the Educational Testing Service for Advanced Placement will be fulfilled. Many universities accept Advanced Placement test results in lieu of course work. Grades in this course are only weighted for students' grand-point averages. For further information, visit:

[HTTP://APCentral.CollegeBoard.com](http://APCentral.CollegeBoard.com).

## ENGLISH 12

FULL YEAR – 1.5 CREDITS

(GRADE 12)

This is a full-year course that focuses on literature, the development of the English language, and British culture. The course highlights literary pieces such as Beowulf and Mary Shelly's Frankenstein. Students will be engaged in the essential elements of reading, writing, speaking, and listening. The writing portion will include an argument writing that supports a claim, informative writing to convey ideas, and narratives to develop personal experiences. The concepts of standard English grammar and usage will be emphasized when writing or speaking.

## NOVELS/WRITING

FULL YEAR – 1.5 CREDITS

(GRADE 12)

Students will read a variety of classical and contemporary novels. Students' responses to the literature will include not only theme analysis but also literary and character analysis plus other novel-related activities.

Using the writing process, students will develop a variety of written works. Instructor will select from the following: description, speeches, persuasion, impromptu, creative writing (poetry, short stories and drama), argumentation, literary analysis, comparison, and informational and technical writing. Standard usage, functional grammar and correct spelling are emphasized along with detail, imagery, figurative language, syntax, and tone. Students will study writing models as well as use the library as a resource.

## ADVANCED PLACEMENT ENGLISH LITERATURE AND COMPOSITION

FULL YEAR – 1.5 CREDITS

(GRADE 12)

This course is intended to prepare students to take the Advanced Placement Test for English Literature and Composition. All of the course objectives defined by the Educational Testing Service for Advanced Placement course work will be fulfilled. Many universities accept Advanced Placement test results in lieu of course work. Grades in this course are only weighted for students' grade-point averages. **For further information, visit [HTTP://APCentral.CollegeBoard.com](http://APCentral.CollegeBoard.com).**

## **ELECTIVES**

(Does not meet the English graduation requirements)

### **YEARBOOK**

**FULL YEAR – 1.5 CREDITS**

**(GRADES 11- 12)**

The production of the yearbook is a multi-disciplinary subject. Students will have the opportunity to take and select photographs for printing, to design and enhance lay outs, to write and edit copy, to create headlines and cut lines, to learn the basics of graphic design and expository writing, and to work cooperatively toward producing an award-winning yearbook. As part of the class, students will be required to meet all deadlines, market and sell the yearbook, and conduct interviews. Computer skills are mandatory and knowledge of Photoshop is preferred.

**PREREQUISITE:** Instructor's approval.

### **MYSTERY IN LITERATURE & MEDIA**

**1 TRIMESTER - .5 CREDIT**

**(GRADES 11- 12)**

This course provides students with a comprehensive exploration of popular and classic mystery fiction of the late 19th century until now. Students will delve into various sub-genres, including detective, noir, suspense, and the supernatural, to analyze and appreciate the literary devices employed by authors. Students will evaluate themes of ideology, gender, the unconscious, and the law. Through the examination of short stories, radio broadcasts, podcasts, television shows, and films, students will gain a deeper understanding of how authors effectively engage readers, listeners, and viewers and create captivating narratives. Course content options may include, but not limited to works from Christie, Poe, Conan Doyle, Hammet, King, Dragnet, and Koenig.

# MATH

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade		11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
Algebra I	Geometry		Algebra II	Precalculus, Statistics, Math Elective
Algebra I	Geometry		Algebra II – Year 1	Algebra II – Year 2
Algebra I	Honors Geometry		Honors Algebra II	Honors Precalculus, AP Statistics, Math Elective
Geometry	Algebra II		Precalculus or Statistics	Statistics, AP Statistics or Math Elective
Geometry	Honors Algebra II		Honors Precalculus	AP Calculus, AP Statistics, Statistics, or Math Elective
Honors Geometry	Honors Algebra II		Honors Precalculus	AP Calculus, AP Statistics, Statistics, or Math Elective

## ALGEBRA I

FULL YEAR – 1.5 CREDITS

(GRADE 9)

This is a traditional entry level algebra course that emphasizes skills, concepts and application. The pace of this course is standard, requiring regular homework assignments and assumed study skills. The content of the course begins with the review of algebraic properties, expressions and solving for “x” with equations. The emphasis of the course is in the mastery of exponential functions, polynomial functions, linear functions, systems of linear functions, and quadratic functions. The course also provides for the introduction to exponents, polynomials, radicals and factoring.

## GEOMETRY

FULL YEAR – 1.5 CREDITS

(GRADE 9-10)

This course is recommended after successful completion of Algebra I. This course assumes the student has demonstrated good homework habits and appropriate study skills as a prerequisite for continued success in this course. Geometry topics include reasoning and proof, parallel and perpendicular lines, congruent triangles, relationships within triangles, quadrilaterals, area, similarity, right triangle trigonometry, surface area and volume, circles and transformations.

## ALGEBRA II – Year 2

FULL YEAR – 1.5 CREDITS

(GRADE 12)

This course is the basic study of the “families of functions” started in Year 1. Students study a wide variety including radical, exponential, and logarithmic functions with a focus on analyzing graphs, properties, and real-world applications. This course introduces sequences and series, and explores their use in modeling patterns, growth, and recursion. Trigonometry is incorporated through the study of the unit circle. Additional topics include conic sections, probability, and statistics. Students continue to create simulations, collect data, and generate mathematical models. Students in this course should have a foundation in Algebra and Geometry.

NOTE: This course does not qualify as a NCAA full core course. Partial credit only is given.

Requires all four parts to receive one core credit.



## ALGEBRA II CONCEPTS

YEAR – 1.5 CREDITS

(GRADES 11-12)

This course follows after the successful completion of Algebra I and Geometry. If you struggled in these courses, then this is the Algebra II for you! The main study of this course is in "families of functions." Students will start with quadratics before moving onto polynomials, exponentials, logarithmic, and rational functions. All students will see these functions presented through graphical, numerical, and application problems. Sequences and series are studied whereby students apply their knowledge of functions to reveal patterns, recursion, and limits. The study of triangles and circles is continued from Geometry, and the student will be introduced to conic sections. To further their learning here, students will be introduced to methods of testing their models for accuracy and confidence. This course is intended for the student who wishes to see Algebra II at a slower pace.

## ALGEBRA II

FULL YEAR – 1.5 CREDITS

(GRADES 10-12)

The main study of this course is in "families of functions". Students revisit quadratic equations and move quickly to the study of polynomial, exponential, logarithmic and rational functions. Students study these functions through graphical, numerical, and application problems. Sequences and series are studied whereby students apply their knowledge of functions to reveal patterns, recursion, and limits. The study of triangles and circles is continued from Geometry and the student will be introduced to conic sections. Students continue to create simulations, collect data, and generate mathematical models. To further their learning here, students will be introduced to methods of testing their models for accuracy and confidence. Students in this course should have a sound foundation in Algebra I and Geometry.

## STATISTICS

FULL YEAR – 1.5 CREDITS

(GRADE 11 -12)

Statistics is the high school equivalent to a portion of an introductory college statistics course. In this course, students develop strategies for collecting, organizing, analyzing, and drawing conclusions from data. Probability and simulations aid students in constructing models for chance behavior. Sampling distributions provide the logical structure for confidence intervals and hypothesis tests. Students use a TI-83/84 graphing calculator, and applets to investigate statistical concepts. Students will read and interpret real data to prepare written analyses.

## AP STATISTICS

FULL YEAR – 1.5 CREDITS

(GRADE 11 -12)

AP Statistics is the high school equivalent of a one semester, introductory college statistics course. In this course, students develop strategies for collecting, organizing, analyzing, and drawing conclusions from data. Students design, administer, and tabulate results from surveys and experiments. Probability and simulations aid students in constructing models for chance behavior. Sampling distributions provide the logical structure for confidence intervals and hypothesis tests. Students use a TI-83/84 graphing calculator, and Web-based java applets to investigate statistical concepts. To develop effective statistical communication skills, students are required to prepare frequent written analyses of real data.

## PRE-CALCULUS

FULL YEAR – 1.5 CREDITS

(GRADES 11-12)

This course is designed for the junior or senior student who would like to continue taking mathematics, has been

successful especially in Algebra I, II and Geometry, has concerns for keeping up with the rigor of an honors course, and wants to leave their options open for calculus in the following year. This course provides the prerequisite for taking calculus. The course of study continues with functions and their graphs. The first half of the course places emphasis on polynomial, rational, exponential, logistic and logarithmic functions. The second half of the course investigates and studies trigonometry and polar equations, matrices, discrete mathematics, and an introduction to limits as preparation for calculus.

### HONORS GEOMETRY

FULL YEAR – 1.5 CREDITS

(GRADES 9-10)

This class is intended for the college bound student interested in developing an intensive mathematics background. This course parallels the Geometry description, in addition projects and exploration activities will be included throughout the year. The honor student pacing will follow the extended course guidelines intended for students with strong mathematical problem-solving skills, who are able to understand new concepts quickly and make connections to other mathematical concepts. Summer homework will be given.

### HONORS ALGEBRA II

FULL YEAR – 1.5 CREDITS

(GRADES 10-11)

This class is intended for the college bound student interested in developing an intensive mathematics background. The honor student pacing will follow the guidelines intended for the student with strong mathematical problem-solving skills and the ability to understand new concepts quickly. Exploration of Algebra II topics will parallel the standard Algebra II course, in addition projects and individual exploration activities will be included throughout the year. Summer homework may be given. Students should have access to a graphing calculator on a daily basis.

### HONORS PRE-CALCULUS

FULL YEAR – 1.5 CREDITS

(GRADES 11-12)

This course is designed for the college bound student who will need Calculus. Juniors enrolling in this course are expected to take AP Calculus during their senior year. In this course, students study and extend their working knowledge of functions, analytical geometry, polar coordinates, vectors, complex numbers, sequences and series, integration, and mathematical modeling. In the final marking period, students will begin to take on material covered in their first semester of Calculus. It is recommended that students have a strong background in linear, quadratic, exponential, and trigonometric functions for a successful transition into this course. The honor student pacing will follow the extended course guidelines intended for students with strong mathematical and problem-solving skills and who are able to understand new concepts quickly and make connections. Summer homework may be given.

### AP CALCULUS AB

FULL YEAR – 1.5 CREDITS

(GRADE 12)

This class is intended for the college bound senior interested in developing an intensive mathematics background. A thorough background in Pre-Calculus is needed to do well in this class. The class content will include those topics covered in the first semester of a college calculus course. Limits and their properties, techniques and applications of differentiation and integration, logarithmic, exponential, and other transcendental functions will be covered. Students taking this class will be using the graphing calculator on a daily basis, and they are expected to do special group projects and journals. It is recommended that students taking this course take the AP Calculus Exam in May. Grades in this course are weighted. Summer homework may be given.

# Career Technical Education (CTE)

## AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS -AFJROTC

The AFJROTC program focuses on developing confident, responsible young adults and preparing them to be the leaders of tomorrow. Students are encouraged to step outside their comfort zones, try new challenges, and discover strengths they didn't know they had. Cadets contribute hundreds of hours of service to the local community, gaining valuable leadership and volunteer experience that can be used on resumes, college applications, and scholarship opportunities.

AFJROTC is where students learn the habits, skills, and mindset needed to succeed in high school and beyond—whether their future includes college, trade school, the workforce, or military service (optional). The program challenges students to set higher goals, build strong character, develop a solid work ethic, and learn life skills that help them confidently face challenges.

Our state-of-the-art curriculum is developed by Headquarters AFJROTC, rotates every four years, and is AdvancED accredited. Courses and extracurricular activities help students become informed citizens with self-discipline, self-reliance, and an understanding of their civic responsibilities in today's global society. AFJROTC strengthens character, promotes high school completion, encourages higher education, and provides unique leadership opportunities. The program offers tremendous benefits for future employment, higher education, and military service if desired. Optional activities outside the classroom include drill team (competition marching), marksmanship, RC aircraft and drones, and model rocketry.

### AIR FORCE JROTC I

FULL YEAR – 1.5 CREDITS  
(GRADES 9-12)

DESCRIPTION: Texts: Aerospace Science 200 - The Science of Flight: A Gateway to New Horizons; Leadership Education 100 – Traditions, Wellness & Foundations of Citizenship.

Have you ever wondered how airplanes fly, how weather affects flight, how flight impacts the human body, or how pilots navigate? The aerospace science portion of this course explores these questions while reinforcing concepts from math, physics, and other science-related classes.

At the same time, the leadership education portion prepares students for success both in JROTC and in high school. This course introduces cadets to the Air Force Junior Reserve Officer Training Corps, including organizational structure, uniform wear, customs, courtesies, and drill. Emphasis is placed on citizenship, character development, self-discipline, and health and wellness, serving as the foundation year of the four-year AFJROTC program.

Students will learn strategies for academic success, emotional, mental, and physical well-being, and gain an introduction to civics and the U.S. government. The course includes team-building activities, team sports, strategy games, and fitness. Instruction is enhanced through multimedia, guest speakers, and field trips. All material aligns with National Science Education Standards, Math Standards and Expectations, and ISTE National Educational Technology Standards for Students.

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**SENIOR CADET STAFF LEADERSHIP AND MANAGEMENT COURSE**  
**FIRST, SECOND, OR THIRD TRIMESTER – .5 CREDIT**  
**(GRADE 12)**

Students enrolled in this advanced leadership course serve as members of the AFJROTC cadet senior staff. This hands-on course allows students to apply leadership and management skills learned in previous AFJROTC courses while taking on meaningful leadership roles within the cadet organization.

Students are expected to maintain high standards of personal fitness, military bearing, and uniform wear. Cadets are assigned specific functional areas of responsibility and are responsible for performing their duties while mentoring and leading other cadets. Students approved for this course must be willing to participate in activities outside the regular school day, including before- or after-school meetings and occasional weekend events.

Cadets will conduct short- and long-range planning, make decisions, coordinate activities, and oversee the execution of cadet operations throughout the school year. This course emphasizes advanced leadership, organizational, communication, and interpersonal skills and prepares students for leadership roles after graduation.

**PREREQUISITE:** Current JROTC Senior; On track to graduate on time; Exemplary performance in all AFJROTC courses taken; Senior Aerospace Science Instructor approval.

# AUTOMOTIVE TECHNOLOGY

AUTO 1 – 2 HOUR BLOCK  
FULL YEAR – 3 CREDITS

(GRADES 11-12)

**Introduction to Service:** Students will be provided a basic understanding of automobile design and the ability to properly and safely perform basic service and repair procedures in the automotive industry. Students will learn to safely operate and utilize all shop equipment, electric and air power equipment. First aid, chemical storage and disposal, hazardous waste, workplace debris handling, ventilation, use of service manuals, flat rate manuals, bulletins, and troubleshooting charts, Internet resources will be introduced. Emphasis will be placed on developing diagnostic skills and interpreting specifications. Minor automotive service and introduction to automotive systems will be covered

**Braking Principles:** Students will focus on hydraulic Braking System Operations, Diagnosis, and Service. Repairs include Master Cylinder, Drum, Disc and Anti Lock Brake Systems Removal and Replacement of Brake System parts. Machining of Drums and Rotors, (on and off car) and Brake Fluid principals and fluid service will be included. Emphasis will be placed on Safety, tools and equipment use and proper techniques and diagnostic routines. This course will utilize a 75% hands-on experience for entry-level technician.

**Engine Principles:** Students will utilize service manuals, technical service bulletins (TSBs) and product information. Inspect engine assembly for fuel, oil, coolant, and other leaks. Check for abnormal engine noises, inspect and replace pans and covers. Students will change engine oil and filter, reset oil life monitoring systems. Inspect and test radiator, heater core, pressure cap, and coolant recovery systems, perform repairs on cooling system pressure and dye tests. Inspect, replace, and adjust belt tensioners and pulleys. Inspect and replace engine cooling systems and heater system's hoses, pipes, and fittings. Remove and replace engine thermostat, inspect and test coolant; drain, flush, and refill cooling system with recommended coolant. This course will utilize an 80% hands-on experience for entry-level technician.

**Steering & Suspension:** Students will focus on steering and suspension. Students will learn principals of hydraulics operations and preventative maintenance along with repairs. Students will learn steering angles, adjustments and replacement of wearable components, wheel bearings, pitman arm, drag /center link, tie rods, bushings, ball joints, and struts. The uses of hunter alignment systems will identify alignment-related symptoms such as vehicle wander, drift, pull and perform 4-wheel alignments. Students will inspect tire condition tread depth, size, and application. Mount & Dismount tires balance wheel and tire assemblies. Check and adjust tire air pressure, identify and test tire pressure monitoring systems. This course will utilize a 75% hands-on experience for entry-level technician.

AUTO 2 – 2 HOUR BLOCK  
FULL YEAR – 3 CREDITS

(GRADES 11 – 12)

**Introduction of Electrical Systems:** Students will study electrical and electronic theory. Enrolled students will develop a logic-based approach to diagnosis and repair of common automotive electrical problems. Scan Tools, Digital Volt Ohm Meters, and computer based Diagnostic Software will be used during lab. Students will service inspect or replace battery. Perform slow/fast battery charge in accordance with manufacturer. Perform charging system output test and identify undercharge, no charge, or overcharge condition. Inspect, adjust, and replace generator alternator drive belts, pulleys, and tensioners. Remove, inspect, and replace alternator. Inspect, replace, and aim headlights bulbs and auxiliary lights fog lights/driving lights Completed simple circuits principals. This course will utilize a 70% hands-on experience for entry-level technician.

**Automatic & Manual Drive Train Principles:** Students will focus on automatic and manual transmissions. Students will identify internal components for operation in both automatic and manual transmissions, entry-level diagnosis for simple faults and preventative maintenance. Students will identify drivetrain placement FWD vs RWD and 4X4. Students will determine transmission fluid type, level, and condition. Students will inspect transmission for leaks replace external seals, axles, drive shafts and powertrain mounts. Students will Inspect and replace drive shaft, half-shaft, and universal joints and Constant Velocity joints. This course will utilize a 65% hands-on experience for entry-level technician.

Engine Performance & Heating Ventilation A/C: Students will learn engine designs/components, engine construction, air, fuel, ignition systems, exhaust, computer and emissions engine diagnostic tools and strategies for basic diagnostics testing. Principles in Chassis, body and engine electrical systems used in today's automobiles. Enrolled students will be introduced to heating, cooling and ventilation. Students will learn to verify HVAC operations, vent temperature, condenser fan, and compressor operation. Visually check A/C components, Inspect A/C condenser for restricted airflow. Inspect and replace cabin air filter. This course will utilize a 75% hands-on experience for entry-level technician

Advanced Engine & Electrical Systems: Students will focus on internal components that complete a naturally aspirated gasoline engine. Students will be issued a complete engine assembly following course overhaul procedures, grouped students will completely disassemble engine to base block, measure all internal components then reassemble all components back to original manufacturing specifications. The use of multiple courses such as introduction to engine principals, electrical and drive-ability will set a foundation for enrolled students to complete this task. This course will utilize a 75% hands-on experience for entry-level technician.

# APPLIED HORTICULTURE/LANDSCAPE DESIGN

## APPLIED HORTICULTURE/LANDSCAPE DESIGN

FULL YEAR - 2 HOURS / 3 CREDITS

(GRADES 10-12)

The Applied Horticulture course offers a comprehensive introduction to the horticulture and landscaping industries. Students will gain essential skills in plant biology, care, and processing, while exploring the tools and techniques used by professionals in the field. The curriculum blends hands-on experience with classroom instruction covering key topics such as Botany

Fundamentals, Crop Production and Growing Methods, Soil and Growing Media, Plant Nutrition, Integrated Pest Management, Greenhouse Industry Skills, Career Success, Safety, and Leadership.

Throughout the course, students will develop practical skills through activities like outdoor planting, maintaining sports fields, growing vegetables and flowers in a greenhouse, and designing and enhancing landscapes around the school campus. All students may earn an OSHA-10 certification for workplace safety.

Field trips will provide valuable opportunities for students to observe the dynamic horticulture industry and learn about career pathways. Students can also join FFA, participate in state-level competitions, and gain a competitive edge in the industry. This course is structured as a two-hour block for one year, offering a well-rounded foundation in horticulture and landscaping.

This class is taught at Middle School South. Students are not allowed to drive. Students will be transported via Anchor Bay bus.

# BROADCASTING

## INTRO TO BROADCASTING

1 TRIMESTER - .5 CREDIT

(GRADES 9 – 12)

This is an entry-level course covering basic elements of broadcasting, video production, and digital media. Students will learn about many different skills and trades within this industry and the phases of broadcast. They will be taught the proper handling of equipment and safety issues related to television broadcast. Hands-on learning experience operating a variety of equipment including cameras, audio mixers, video editing software, lighting equipment, live production video switchers, and more. Students will participate in planning and producing a broadcast.

## BROADCASTING

FULL YEAR – 1.5 CREDITS

(GRADES 9 –

12)

This class will build upon the foundation of skills/knowledge provided in the Intro to Broadcasting course. Students will continue to learn about the broadcasting, video production, and digital media fields. This course will focus on a "hands-on" learning experience, allowing students to further develop a variety of skills relevant to the many trades within the industry. They will plan, produce, and edit broadcasts, commercials, public service announcements, and more.

## VIDEO PRODUCTION

1 TRIMESTER - .5 CREDIT

(GRADES 9 – 12)

Take your filmmaking skills to the next level in this advanced Video Production course. Designed for students with a foundation in video production, this class delves deeper into the technical and creative aspects of visual storytelling. Students will explore advanced camera techniques, dynamic lighting setups, multi-camera productions, video editing, and professional sound recording. Creative challenges include producing short films, documentaries, live event recordings, and promotional videos, with emphasis on refining storytelling, pacing, and visual aesthetics. Students will also learn about pitching ideas, securing ideas, securing feedback, and managing production schedules to simulate real-world media environments. Collaboration and leadership skills are emphasized as students take on specialized production roles such as director, cinematographer, sound mixer or editor. By the end of the course, students will have a portfolio of quality videos and a deeper understanding of career pathways in the video production field.

## VIDEO EDITING

1 TRIMESTER – .5 CREDIT

(GRADES 9 – 12)

This course introduces students to the fundamental knowledge, techniques, and tools used in video editing. Students will learn how to manipulate and arrange video clips, add transitions, apply special effects, and incorporate audio to create polished, professional-quality videos. Throughout the course, students will gain hands-on experience with industry-standard software, enabling them to develop their technical skills and creative vision. Potential projects include creating short films, public service announcements, music videos, and promotional content for the various events and activities at Anchor Bay. By the end of the course, students will have a solid understanding of the video editing process and be equipped with the skills necessary to pursue further studies or a career in the digital media field.

BUSINESS



# Business

## INTRO TO BUSINESS CAREERS

1 TRIMESTER - .5 CREDIT

(GRADES 9 – 12)

An introductory project-based course designed to allow students to explore the Business Career pathway. Students will develop a stronger understanding of business foundations and career-ready skills for personal and professional use. Students will cover the functional areas of business, including business management, marketing, operations, human resources, accounting, and finance, web and technology, with a focus on ethical decision-making in a global context.

## BUSINESS TECHNOLOGY

1 TRIMESTER – .5 CREDIT

(GRADES 9 – 12)

This course is designed as a foundational course, introducing students to technology in the context of business. Students will develop the ability to communicate effectively through email, Microsoft 365 applications, as well as oral and written communication. Additional components of the course include creating a resume and cover letter, as well as develop job interview skills.

## MICROSOFT OFFICE - WORD

1 TRIMESTER – .5 CREDIT

(GRADES 9 – 12)

Through step-by-step instructions and clear visual guides, students will learn essential Word skills, from formatting text and setting up document pages to using exciting new features like transition tools, digital ink, and 3D models.

## MICROSOFT OFFICE - EXCEL

1 TRIMESTER – .5 CREDIT

(GRADES 9 – 12)

Through step-by-step instructions and clear visual guides, students will reinforce basic to intermediate skills in an important productivity tool that students will utilize in the classroom, the workplace, and beyond. Students will format data, work with numbers and formulas, and create charts and graphs as they acquire the skills needed for school and workplace readiness.

## MICROSOFT OFFICE - POWERPOINT

1 TRIMESTER – .5 CREDIT

(GRADES 9 – 12)

Students will build essential PowerPoint skills by exploring transitions, animations, and advanced presentation tools. They will learn to create engaging, modern presentations using features such as 3D models, enhanced slide zoom options, and other creative design elements. In addition, the course supports students in preparing for the Microsoft Office Specialist (MOS) PowerPoint Certification exam.

## E-SPORTS MANAGEMENT I – INTRO TO GAMING AND INDUSTRY AND PERFORMANCE MANAGEMENT

1 TRIMESTER - .5 CREDIT

(GRADES 10 – 12)

Students will be introduced to the gaming industry, which is one of the fastest growing industries. Students will learn the history of gaming as well as open their minds to a vast amount of careers within the industry. Students will gain an understanding of performance and team building skills which focus on a mental and physical

wellness. Students will learn team and individual management skills to collaborate and work together to achieve goals.

**E-SPORTS MANAGEMENT II – EVENT PLANNING & OPERATIONS MANAGEMENT**  
1 TRIMESTER - .5 CREDIT (GRADES 10 – 12)

Students will understand how events, facilities, streams and social media captivate the various Esports audiences. Students will gain knowledge in Esports event operations through collaboration and working together on management projects. Students will research venues as well as get an insight into the various college programs currently operating Esports programs. Students will use role plays to consult, identify technological needs, explore business and legal aspects while continue to acquire knowledge of the industry.

**E-SPORTS CAPSTONE**  
1 TRIMESTER - .5 CREDIT (GRADES 10 – 12)

Students will use their knowledge to complete instructor approved projects that focus on the Esports industry. Students will display leadership and management skills acquired to enter the industry. Students will research scholarships, professional experiences and opportunities.

**BUSINESS LAW**  
1 TRIMESTER - .5 CREDIT (GRADES 11 – 12)

Designed for advanced business students, focusing on how law applies in the context of business through comprehensive and concise coverage.

**BUSINESS MANAGEMENT**  
FULL YEAR – 1.5 CREDITS  
(GRADES 11-12)

Do you enjoy being a leader, organizing people, planning activities and motivating with success? Do you like to work with numbers or ideas? Do you enjoy carrying through with an idea and seeing the end product? Would you enjoy learning about financial literacy skills, investing, balancing checkbook, stock market as well as being introduced to the skills required in a global economy? This may be the course for you! This course fulfills the math-related credit senior year.

Careers in this path are related to the business environment:

Accounting and Finance	Human Resources
Business Law and Ethics	International Business
Computer/Information Systems	Management and Logistics
Economics	Office Administration
Entrepreneurship	Sports and Entertainment Marketing

**BUSINESS PROFESSIONALS OF AMERICA CLUB!** Join the Business Club.  
**PREREQUISITE:** Introduction to Business Technology, Microsoft Office suggested

**AP BUSINESS WITH PERSONAL FINANCE**  
FULL YEAR – 1.5 CREDITS  
(GRADES 11-12)

AP Business with Personal Finance is a first-of-its-kind opportunity for high school students to build the workforce-ready and financial literacy skills needed for successful careers, teaching the sound financial practices essential for managing thriving businesses and leading successful lives.

# Teacher Cadet

## INTRO TO CAREERS IN EDUCATION

1 TRIMESTER – .5 CREDIT

(GRADES 9-12)

Students will explore careers and have multiple opportunities to connect their educational decisions to career options. The focus will be to explore the credentials in fields related to education such as the Child Development Associated (CDA), Michigan Youth Development Associated (MiYDA) and Michigan Teacher Certification bands. Students will also look at many careers related to the education field including, but not limited to, preschool, head start, GSRP programs, types of K12 schools, laws for schooling, and licensed day cares. Career awareness exploration, preparation, and training may include field trips, guest speakers, and job shadows as part of this course.

## CHILD DEVELOPMENT I

1 TRIMESTER – .5 CREDIT

(GRADES 9-12)

In this course students will study factors of Child Development relating to the major areas including; Physical, Intellectual, Emotional, Social, and Moral development, fetal development, conception/pregnancy and infant health and safety. The major assessment of this course is the Real Care Infant Simulator experience, where for one weekend the student will take home a simulation infant and provide around the clock care. Students will also explore careers and have multiple opportunities to connect their educational decisions to career options. Career awareness, exploration, preparation, and training may include field trips, guest speakers and job shadows as part of this course. Competencies mastered in this course include Health, Safety, and Wellness and Cultural Competency. The course would start the CDA or MiYDA certification process, but is not mandatory.

## CHILD DEVELOPMENT II

1 TRIMESTER – .5 CREDIT

(GRADES 9-12)

This class is a continuation of Child Development I. Students will study the four areas of a child's development from ages one to twelve. Theories, health and safety, positive guidance, special needs of children and careers with children will all be thoroughly addressed. Students will have the opportunity to observe young school aged children, as well as preschool aged children. Students will also explore child safety, babysitting skills, and explore child care. Competencies mastered in this course include Physical Growth & Development, Social Emotional Growth & Development, and Cognitive Growth & Development. The course would continue the CDA or MiYDA certification process, but is not mandatory to earn these certifications.

PREREQUISITE: Child Development I

## CAREERS IN EDUCATION 1

FULL YEAR - 2 HOURS/3 CREDITS

(GRADES 11-12)

The Teacher Cadet class is an innovative, yearlong teacher training course designed for the student who is curious about going into the field of education. This course seeks to provide the student with an insight into many factors of education, including a work-based learning teaching opportunity. The main focus will be teaching, but the course does expand to all aspects of the field of education. Students will do a field work placement in an elementary, middle school, or early childhood classroom in the district. Competencies mastered include Ethics & Professional Growth, Instructional Strategies, Lesson Planning, Classroom Management, Assessment, Work Based learning/Clinical Placement, Career Readiness Practice, Strategic Partnerships, Program Development, and

Special Populations and Diverse Learners. This course is mandatory to complete process for the CDA or MiYDA certifications, however it is not mandatory for a student to complete the certification. Students may still enroll in this course as part of this course. PREREQUISITE: Intro to Careers in Education, Child Development I, and Child Development II highly recommended.

TEACHER CADET CO-OP 2 HOURS  
FULL YEAR – 2 HOURS – 3 CREDITS  
(GRADES 12)

Students that are currently enrolled in Career in Education, or have completed program, can partner in a paid, before school, position at a local elementary school building working in a SACC program. Students will be working 6:30am to 9:00am. This class will be 1st and 2nd hour and you will return to the building for a 3rd hour start. Students will apply their skills they learned in Child Development I & II. PREREQUISITE: Careers in Education recommended, or must have taken Child Development I & II.

INDEPENDENT LIVING  
1 TRIMESTER - .5 CREDIT  
(GRADES 11 – 12)

This course will emphasize the need to be self-motivated while studying personal management skills, communication skills, time management skills, money management, living skills (rent & mortgages). Students will get an understanding of being 18 and over, setting goals, resilience, self-awareness, team work/leadership, work ethic, civic awareness & more. Personal goals will be the basis for applying these skills in making decisions during class as well as throughout life. Students will learn about the life “beyond the high school walls” and preparing for post-secondary education, careers, and living.

# COMPUTER PROGRAMMING

## TECHNOLOGY FUNDAMENTALS

1 TRIMESTER .5 CREDIT

(GRADES 9-12)

Technology Fundamentals is an introductory CTE course that builds students' foundational knowledge of modern digital systems and workplace technologies. Students explore essential concepts in hardware, software, networking, and data while developing practical skills in troubleshooting, productivity tools, and digital communication. The course emphasizes safety, ethics, and responsible technology use, preparing students for advanced courses in computer science.

## INTRODUCTION TO PROGRAMMING

1 TRIMESTER - .5 CREDIT

(GRADES 9-12)

Introduction to Programming is an entry-level CTE course that introduces students to foundational coding concepts and computational thinking skills used in today's technology careers. Students learn how to design, write, and test programs using a beginner-friendly programming language while exploring key topics such as variables, conditionals, loops, functions, and basic algorithms. Emphasis is placed on problem solving, logical reasoning, and clear program design. Through hands-on projects and real-world applications, students develop the technical skills and professional practices needed for success in advanced computer science and IT pathways.

## PROGRAMMING 1

1 TRIMESTER – .5 CREDIT

GRADES 9 – 12)

Students learn core programming concepts—including variables, conditionals, loops, functions, and data structures—while building interactive graphics, animations, and simple games. The course emphasizes problem solving, algorithmic thinking, and clear program design, helping students understand how code can be used to create both expressive and functional digital projects. Throughout the course, students practice debugging, collaborate with peers, and apply computational thinking to a variety of creative challenges.

PREREQUISITES: Introduction to Programming

## AP COMPUTER SCIENCE PRINCIPLES

FULL YEAR – 1.5 CREDITS

(GRADES 10-12)

AP Computer Science Principles introduces students to the essential ideas of computing, including programming, data analysis, the internet, and the impact of technology on society. Through creative projects and problem-solving activities, students learn to design algorithms, write basic programs, and understand how computing powers the world around them. The course builds foundational skills for further study in computer science and related STEM fields.

PREREQUISITES: Introduction to Programming and Programming 1 and/or approval of teacher

## AP COMPUTER SCIENCE A

FULL YEAR – 1.5 CREDITS

(GRADES 10-12)

Computer Science A (CSA) introduces students to software engineering and object-oriented programming and design using the Java programming language. This curriculum covers a broad range of topics, including the design of solutions to problems, the use of data structures to organize large sets of data, the development and implementation of algorithms to process data and discover new information, the analysis of potential solutions, and the ethical and social implications of computing systems.

PREREQUISITES: AP Computer Science Principals and approval of teacher

# CONSTRUCTION TRADES

## INTO TO CONSTRUCTION TRADES I

1 TRIMESTER - .5 CREDIT

(GRADES 9 – 12)

Designed to be an introduction to the construction industry. Topics covered are Safety, Health, & Environmental, Industry Overview, and Construction Tools & Equipment. Students will participate in our tool safety program which includes hammer, center punch, handsaw, hacksaw, drill, saber saw, jig saw, circular saw, miter saw, table saw, band saw, drill press, panel saw, planer, jointer, and combination sander. Students will be involved in hands-on projects, field trips, and will be introduced to professionals in the industry.

## **CONSTRUCTION TRADES II**

FULL YEAR - 1.5 CREDITS

(GRADES 9 – 12)

Designed to be an introduction to the construction industry. Topics covered are Employability and Technology Skills, Construction Materials, and Building Construction Design. Students will be involved in hands-on projects, field trips, and will be introduced to professionals in the industry.

## CONSTRUCTION TRADES III

FULL YEAR - 1.5 CREDITS

(GRADES 9 – 12)

Designed to be an introduction to the construction industry. Topics covered are Common Construction Practices, Residential Construction Techniques, and Construction Business Management. Students will be involved in hands-on projects, field trips, and will be introduced to professionals in the industry. Our program will be partnering with Habitat for Humanity to offer students project-based learning opportunities.

## ADVANCED CONSTRUCTION TRADES IV

FULL YEAR – 1.5 CREDITS

(GRADES 10 – 12)

Designed to be an introduction to the construction industry. Topics covered are Site Preparation and Infrastructure, Green Technology Construction Techniques, and Heavy Equipment/Civil Construction Techniques. Students will be involved in hands-on projects, field trips, and will be introduced to professionals in the industry.

# CULINARY ARTS

## INTRO TO CULINARY ARTS

1 TRIMESTER - .5 CREDIT (GRADES 9 – 12)

This is a course which explores the art of cooking and its techniques. The class involves a detailed study of food, food safety, and management of time with an emphasis on special cooking techniques. Job opportunities in the restaurant and foodservice industry will be explored.

## CULINARY ARTS

1 YEAR- 1 HOUR- 1 CREDIT (GRADES 10-12)

This course has a hands-on approach where students will continue acquiring skills ranging from customer service to food production and safety to successful operation of our full-service student-run restaurant. The Shoreliner Restaurant is open to the public for lunch as well as monthly buffets and other special catering events. Academic concentration will emphasize sanitation practices, production of stocks, sauces and soups, workplace communication, management essentials, fruits and vegetables, guest services, potatoes and grains and how to build a successful career in the industry.

## ADVANCED CULINARY ARTS

1 YEAR – 2 HOUR BLOCK – 2 CREDITS (GRADES 11-12)

Building upon skills and knowledge acquired in Intro & Culinary Arts, students will learn recipe development, menu writing, cost control and staff scheduling. In addition, students are expected to take on leadership roles and serve as managers and Sous Chefs in the student-run restaurant. Academic concentration will emphasize breakfast food and sandwiches, nutrition, cost control, salads and garnishing, and purchasing and inventory. Students will continue to learn recipe development, menu writing, cost control, and staff scheduling. In addition, students are expected to take on leadership roles and serve as managers and Sous Chefs in the student-run restaurant. Academic concentration will emphasize meat, poultry and seafood, restaurant marketing, dessert and baked goods, sustainability in the restaurant and foodservice industry and global cuisine including American, European, Mediterranean, Middle Eastern, and Asian.

Prerequisites: Culinary Arts

# CYBERSECURITY

## CYBER SECURITY

FULL YEAR – 1.5 CREDITS

(GRADES 10-12)

Cybersecurity is a full-year course implemented in 10th grade or above. The design of the course exposes you to the ever-growing and far-reaching field of cybersecurity. Through problem-based learning and team collaboration you will act as cybersecurity experts and work within a virtual lab developing your Cyber Skills. This course raises students' knowledge of and commitment to ethical computing behavior. It also aims to develop students' skills as consumers, friends, citizens, and employees who can effectively contribute to communities with a dependable cyber-infrastructure that moves and processes information safely. You will explore concepts of safety on the internet, information protection, cryptic coding, ethical cyber hacking and career exploration.



# ENGINEERING

## DISCOVERY OF ENGINEERING

1 TRIMESTER - .5 CREDIT

(GRADES 9 – 12)

Explore the exciting world of engineering in this hands-on, project-based course. Students will discover the design process, develop problem-solving skills, and learn fundamental engineering principles. Through a series of challenges and projects, students will experience various engineering disciplines, including mechanical, electrical, and civil engineering. No prior engineering experience is required. Come ready to innovate, collaborate, and have fun!

## ENGINEERING I

FULL YEAR – 1.5 CREDITS

(GRADES 9 – 12)

Are you a student who enjoys creation and innovation? In this class, students will engage in project-based learning to understand the base concepts of engineering! In this course, students will have exposure to robotics, 3D modeling, graphical analysis, 3D printing, building, breaking, and blowing things up! This course is a hands-on course that encourages teamwork, collaboration, and a willingness to create! Students will leave this course with a thorough understanding of engineering design process, basic tools of the trade, terminologies, and an unrelenting desire to continue creating!

## ENGINEERING II

FULL YEAR– 1.5 CREDITS

(GRADES 10-12)

Are you looking to take engineering to the next level? Students will continue to expand upon ideas and project-based learning activities presented in Engineering I. In this course, students will dive into the finer details of career exploration and discover the concepts used by today's industries. Students will have exposure to the latest technologies such as 3D printers, drones, and modeling equipment used by current engineers! Students will have vast projects expounding upon their interests and exploring prototyping, modeling, and full product creation utilizing techniques used across various professions of engineering! The class will utilize field trips to enlighten students to the various engineering career fields. Students will have the opportunity to leave class with industry certifications.

## ENGINEERING III

FULL YEAR -1 HOUR – 1.5 CREDITS

(GRADES 11-12)

Students will explore project based, and hands on learning to prepare them for real world engineering problems. In this course, applicative learning through in depth, student motivated studies will drive the desire to further pursue engineering. Students will continue building on foundational engineering insights and form an understanding of advanced engineering concepts. Students will gain out of the classroom experience by developing solutions to real world problems, as well as gaining experience through use of field trips to study what goes on day to day in engineering applications. Students will have the opportunity to leave class with industry certifications in multiple CAD programs, drone technologies, and 3D printing software systems. Completion of this course satisfies 1 credit for the Applied Arts requirement and can fulfill fourth year math or third year science related credit.

## ENGINEERING IV

(Grades 11-12)

FULL YEAR -1 HOUR – 1.5 CREDITS

Are you ready for a fast paced, work-based engineering class? If so, Engineering IV is the class for you. Building upon all previous Engineering courses, Engineering IV is a capstone course where students will be utilizing CAD software, specialty tool usage, Microsoft Office, 3D printing technologies, and other critical technologies specific to the engineering classroom to assist outside companies and partake in work-based learning.

# FINANCE/ACCOUNTING

## INTRO TO FINANCIAL ACCOUNTING

1 TRIMESTER - .5 CREDIT

(GRADES 9 – 12)

Through group projects and discussions, students will explore foundational financial concepts that shape how financial managers make decisions in the business world. Students will use Excel and industry-relevant online software to understand common tools used in finance. The course also introduces students to forensic accounting, including the detection and prevention of financial crimes, while highlighting a wide range of career opportunities in the field.

## ACCOUNTING I

FULL YEAR 1.5 CREDITS

(GRADES 10-12)

This one-year course introduces students to the accounting profession, from entrepreneurship to corporate accounting. Students will work through the entire accounting cycle—from the opening entry to analyzing and preparing financial statements for a business. Using a computerized accounting system, students will apply all concepts and skills learned throughout the year. This course is an excellent career-building opportunity for students interested in pursuing the path to becoming a CPA. College credit may be earned through an articulation agreement. This course fulfills the fourth-year math-related credit requirement. Prerequisite: Introduction to Accounting

## ADVANCED ACCOUNTING

FULL YEAR – 1.5 CREDITS

(GRADES 11 – 12)

This independent-study course allows motivated students to deepen their understanding of accounting principles beyond the introductory level. Building on prior coursework, students will independently explore advanced topics such as payroll, depreciation, inventory methods, accounts receivable/payable management, and financial statement analysis. Students will set learning goals, manage their own pacing, and apply concepts through real-world accounting tasks using computerized software. The teacher serves as a mentor and resource while students take ownership of their learning. This course is ideal for students pursuing careers in accounting, finance, or business management and offers excellent preparation for future college-level business courses. Fulfills fourth year math credit. Prerequisite: Accounting I

## FINANCIAL PLAN & WEALTH MANAGEMENT

1 TRIMESTER - .5 CREDIT

(GRADES 10 – 12)

Fulfills the Personal Finance Credit

Students will be introduced to financial management strategies needed to best serve the diverse needs found in our communities through individual and family financial planning. Students will have the knowledge to set financial goals in the following areas: financial planning, investment management, income tax planning, insurance and asset protection, and real estate.

PERSONAL FINANCE  
1 TRIMESTER - .5 CREDIT

(GRADES 10 – 12)

This trimester long Personal Finance course introduces students to essential skills for managing money responsibly in everyday life.

Topics include budgeting and financial goal setting, banking and saving, credit and debt, insurance, and investing. Students learn how to create and maintain a budget, understand credit scores and loans, evaluate insurance options, and explore basic investing concepts such as risk, return, and compound interest.

The course also examines behavioral economics, helping students recognize how habits, emotions, and outside influences affect financial decisions. Through practical examples and real-world applications, students gain the knowledge and confidence needed to make informed financial choices now and in the future.

# GRAPHIC ARTS

The term graphics relates to visual, and the term communication refers to the exchange of information in any form. This class is designed for ALL students who are interested in learning how to design and then create. Students will use words, pictures, photographs and a combination of these items to design and produce various projects. Some examples of these objects include, magazine and newspaper advertisements, posters, CD covers, flyers, and business forms. Although computers will be used for a majority of these projects, previous computer experience and artistic ability is not a must. Student will learn by doing. Projects are designed to build hands on skills. Students will also study the steps to print and media production, giving them an industry overview.

## INTRODUCTION TO GRAPHIC ARTS

1 TRIMESTER– .5 CREDIT  
(GRADES 9-12)

Students will learn by doing hands on projects in this class. The students will learn about graphics, printing, and the steps it takes to produce a job. They gain computer knowledge and advertising techniques designing and creating projects. They'll use InDesign and be introduced to Photoshop. They produce a set of memo pads and business cards to keep as well as a couple other computer projects. The students will have access to the entire graphic class and the equipment to complete these assignments. Safety and quality will be constantly stressed.

## GRAPHIC ARTS I

FULL YEAR – 1.5 CREDITS  
(GRADES 9-12)

This course is designed to use the student's creativity and increase skill levels through different projects and apply it to real life scenarios. They will continue working in InDesign and Photoshop. They will also be introduced to Illustrator. Students will design and produce ads, posters, CD covers and many other projects. The students will also be introduced to full color printing. Quality and safety are stressed. Students will also be starting to create a portfolio of their work and be entering local craftsmanship contests.

## ADVANCED GRAPHIC ARTS

FULL YEAR – 2 HOURS/ 3 CREDITS OR - FULL YEAR – 1 HOUR/1.5 CREDITS  
(GRADES 10-12)

This course is designed to prepare students for careers in the rapidly growing graphics arts/visual arts field. They will continue working in InDesign, Photoshop, and Illustrator. They will be introduced to animation in Photoshop. Students will be working on projects in electronic publishing including posters, logo design, product and packaging, advertising campaigns, one color printing, flat color printing and production printing. They will continue to build on skills for applying their work in real life scenarios. Students will be adding to their portfolio. Quality and safety are stressed. Students will be entering local craftsmanship contests.

## ADVANCED GRAPHICS & PRODUCTION

1 TRIMESTER - .5 CREDIT (CAN TAKE ALL YEAR)

(GRADES 11 -12)

This advanced-level course builds on the skills developed in previous graphic classes, offering hands-on experience in design and production for real-world applications. Students will engage in all aspects of the production process, including estimating, job planning, and creating professional-quality printed and designed items.

Projects may include producing vinyl decals, memo pads, t-shirts, sweatshirts, drawstring backpacks, stickers, labels, posters, flyers, and more. Additionally, students will refine their design skills through projects such as logo creation, flyer and poster design, and large -scale wall signage. Students will also have the opportunity to earn industry-recognized credentials in the Adobe Create Suite, including certifications in Photoshop, Illustrator, and InDesign, further preparing them for careers in graphic design and production.

# INTERNSHIP PROGRAM OPPORTUNITIES

CTE INTERNSHIP PROGRAM 6th Hour  
FULL YEAR – 1.5 CREDITS  
(GRADE 12)

The student receives 1.5 credit for work experience. This student will work a minimum of 10 hours a week. Either the coordinator or the student will determine this job. Both the coordinator and employer will complete evaluations. The student must be enrolled in a related class. All students MUST fill out an application for entry into this experience.

# MARKETING

## ENTREPRENEURSHIP

1 TRIMESTER – .5 CREDIT

(GRADES 9-12)

Entrepreneurial thinking is a critical skill for the careers of today and the future. This course is a practical program that includes innovative thinking, creativity, problem solving, and other entrepreneurial and business traits. Students will complete hands-on marketing and business activities to bring life to a business concept. Content includes the functions and foundations of marketing, economics, entrepreneurship, risk management and operations. Students are encouraged to join a marketing club {DECA, BPA} to promote leadership development, community services, team collaboration and business fun. This course continues in the marketing pathway

## MARKETING

FULL YEAR – 1.5 CREDITS

(GRADES 10-12)

Students will learn fundamental marketing concepts through direct instruction and real-world, hands-on activities. Topics include selling, promotion, pricing, financial analysis, channel management, market information management, strategic marketing planning, product and service planning, human resources, management, and career exploration. Students will understand the core functions of marketing and how effective marketing impacts both business success and everyday life. Students are encouraged to join a business club such as BPA or DECA to build leadership skills, participate in community service, collaborate in teams, and engage in business-focused activities. Marketing students may also be selected for school store management roles and internship opportunities. **Fulfills the senior math-related credit.**

## STORE MANAGER

FULL YEAR – 1.5 CREDITS

(GRADES 11-12)

The students will act as store managers of the School Store. Their duties will be to keep the store running smoothly, keep records of the store's operations, train students on cash registers, price marker and supervision of the store. Students are encouraged to join DECA or BPA.

## SPORTS & ENTERTAINMENT MARKETING

1 TRIMESTER – .5 CREDIT

(GRADES 11 -12)

This course is designed for students who have completed marketing. Throughout the course, students will explore the dynamic world of marketing within the sports and entertainment industries. They will learn key concepts such as branding, sponsorship, event promotion, and consumer behavior. Students will engage in hands-on projects, case studies, and collaborative activities that will help them understand how marketing strategies are developed and implemented. By the end of the course, students will have a comprehensive understanding of how marketing influences the success of sport teams, entertainment events, and overall fan engagement. This course aims to equip students with the skills and knowledge necessary for future pursuits in marketing and related fields.



# MEDICAL EDUCATION

## INTRO TO MEDICAL CAREERS

1 TRIMESTER – .5 CREDIT

(GRADES 9 – 12)

Exploring various health care careers and their roles in the health care system using work-based learning, guest speakers, and projects.

## MEDICAL EDUCATION I

FULL YEAR – 1.5 CREDITS

(GRADES 9-12)

This course is designed to give students an opportunity to explore many different healthcare careers through class work and work-based learning opportunities. They will learn and demonstrate skills that are required for health care professionals within various healthcare settings. Students will gain the understanding of Healthcare systems, Communication, Basic Anatomy, Medical Terminology, Legal and Ethical issues in Healthcare, Health Maintenance practices, Infection Control and workplace safety. Students are given the opportunity to learn about & earn AHA CPR/AED/First Aid certification. Clinical skills will be taught with CDC precautions taken.

## MEDICAL EDUCATION II

FULL YEAR – 2 HOURS – 3 CREDITS

(GRADES 10-12)

Students will continue to research and study different health occupations during this two-hour block class. Students will continue their learning of medical terminology, anatomy and physiology. Students will learn technical skills such as moving a patient, bathing/caring for a patient, feeding a patient, taking vital signs, obtaining height/weight of a patient, etc. Students are taught CPR and will receive certification in Basic Life Support (BLS).

PREREQUISITE: Receiving a B or better in Medical Education I.

This course can count as a FOURTH YEAR MATH and SCIENCE CREDIT.

## MEDICAL EDUCATION III

FULL YEAR – 2 HOURS – 3 CREDITS

(GRADE 12)

During this two-hour block class, students will continue their studies in Medical Terminology, Human Anatomy and Physiology, and students will advance their learning in medical technical skills that will prepare them for the medical field. Students will experience hands-on learning of intravenous catheters, proper blood drawing techniques, types of injections, basic medication, medication administration, lung/heart sounds, Foley catheters, isolation precautions, etc. Students will choose a particular career and study it in depth at a beginning college level. Students also will have opportunities for job shadowing to continue their preparation for work in the medical field. Upon completion of their third year of Medical Terminology students may qualify for college credit through Articulation Agreements with various area colleges and universities. Students are taught CPR and will receive certification in Basic Life Support (BLS). Please be aware that the Covid-19 and the Influenza vaccine may be required for work-based learning activities. Students will need to get a TB test done.

PREREQUISITE: Receiving a B or better in Medical Education II

This course can count as a FOURTH YEAR MATH and SCIENCE CREDIT.

**MEDICAL EDUCATION PCT (PATIENT CARE TECHNICIAN**  
**FULL YEAR – 2 HOURS – 3 CREDITS**  
**(GRADE 12)**

The focus of this course is to build on the past competencies of Medical Education 1, 2, and 3. Upon successful completion of this course, students will be eligible to take the Patient Care Technician Certification (CPCT/A) Exam. The CPCT/A credential covers the following content: patient care; compliance, safety and professional responsibility, infection control; phlebotomy; and EKG. Successful completion of a medical assistant training program is required to be qualified to take the CPCT/A exam. Students must be no more than 12 months from completing their high school graduation to be qualified to earn the credential, which is awarded on a provisional basis until a diploma is issued and verified. The credential is valid for two years; renewal requires 10 continuing education credits and payment of a renewal fee. Students are taught CPR and will receive certification in Basic Life Support (BLS). Please be aware that the Covid-19 and the Influenza vaccine **may be** required for work-based learning activities. Students will need to get a TB Test done.

**Credential Available:** Patient Care Technician Certification

**PREREQUISITE:** Receiving a B or better in Medical Education II/III.  
**This course can count as a FOURTH YEAR MATH.**

# WEB DESIGN

## WEBSITE DESIGN I

1 TRIMESTER - .5 CREDIT

(GRADES 9-12)

This course familiarizes students with the creation and management of webpages and websites. We will focus on scripting and web page creation, including discussion on HTML5, CSS, graphic editing, multimedia embedding, and more. Students will develop clean coding practices while building websites using current software. Students will strive to view the web in terms of its creative possibilities and cultural significance as well as its commercial and educational uses.

## WEBSITE DESIGN II

1 TRIMESTER - .5 CREDIT

(GRADES 9-12)

Business Website Design II further explores the ideas developed in Web Design I course. Continued emphasis is on students experimenting with the web environment and developing their own artistic visions. It provides detailed explorations of the technical and aesthetic challenges of the user interactivity. Furthermore, students investigate dynamic site design, building, and management.

## WEBSITE DESIGN III

1 TRIMESTER - .5 CREDIT

(GRADES 10-12)

Business Website Design III builds upon Web Design I & II courses. It allows the students to examine advanced concepts in web design, and to develop a critical approach to the web media. Students will enhance their existing website design skills through direct hands on and simulation projects, assisting the teacher and other students in assignments.

In hands-on simulations, students become a lead Web designer working with clients to build a website for their respective businesses. Students work with each client in all phases of the process, from planning and layout, to website creation. This allows students to develop their overall personal qualities and employability skills.

Effective professionals know the academic subject matter, including positive work practices and interpersonal skills, as needed in their role.

# WELDING

## INTRODUCTION TO WELDING

1 TRIMESTER- .5 Credit

(GRADES 9-12)

Description: This course is designed to introduce students to the welding industry and the wide range of career opportunities it offers. Students will gain foundational knowledge and hands-on experience in welding trades while learning about essential safety procedures and workplace practices. Students will practice the SMAW, GMAW, and GTAW processes and basic techniques.

## WELDING I

FULL YEAR – 2 HOUR Block - 3 CREDITS

(GRADES 10-12)

Description: This course is designed to give students an opportunity to explore many different welding careers through hands-on class work and work-based learning opportunities. They will learn and demonstrate skills that are required for welding professionals within various industries. Students will gain understanding of workplace safety, SMAW, GMAW, GTAW, Oxy Fuel cutting in both the flat and horizontal positions and basic blueprint reading. Students are given the opportunity to learn about weld certification tests and the paths to achieve them.

Prerequisite: Intro to Welding

## WELDING II

FULL YEAR – 2 HOUR BLOCK – 3 CREDITS (GRADES 11-12)

Description: Students will continue to learn and practice their understanding of workplace safety, SMAW, GMAW, GTAW, Plasma cutting, and advanced blueprint reading. Students will work in the vertical and overhead positions and practice real world welding skills seen daily on jobsites. Students can start preparing and practicing for AWS certifications.

PREREQUISITE: Receiving a B or better in Welding I

# ART

## INTRODUCTION TO ART

1 TRIMESTER – .5 CREDIT

(GRADES 9-12)

This course is a foundation class exploring a variety of drawing techniques in different mediums. The focus will be to learn skills that improve students' drawing abilities and make their works look more realistic and 3-dimensional by practicing techniques that include: contour drawings, value scales, blending and shading, hatching and crosshatching, among others. Once students have developed these skills, they will also be introduced to the concept of color theory and explore ways to enhance their abilities with not only pencil, but other materials including color pencils, crayons, markers, oil pastels, and watercolor pencils. Students will develop their ability to recognize and use the elements and principles of art to create expressive qualities in their art work. This is a general art class designed for all students.

## INTERMEDIATE ART

1 TRIMESTER – .5 CREDIT

(GRADES 9 – 12)

This course will build upon the practical drawing skills learned in Introduction to Art, with an emphasis on color theory, design concepts, and painting. Students will learn about perspective, proportion, composition, contrast, fine detail, as well as explore a variety of painting techniques using tempera and watercolors. Students will also be introduced to artists, art time periods, and works that mirror the skills introduced. Opportunities for creative and self-expression and art analysis will be encouraged, along with discussions on possible career directions in the field of art beyond high school.

Prerequisite: Intro to Art (Trimester only)

## ADVANCED ART

1 TRIMESTER - .5 CREDIT

(GRADES 9-12)

This course is for all students who want a more in-depth experience in art. Students will use their prior art experience to develop a theme or concentration in their artwork and explore techniques and materials beyond what was introduced in previous classes. Emphasis will be placed on developing subject matter as well as improving techniques, and further explore the importance of the elements of art and principals of design in works. Students will be shown how to organize a portfolio of their work. Students will practice self-evaluation and critical thinking to assess outcomes by presenting a portfolio. This class may be taken more than once for additional credit, with different projects being done each trimester.

Prerequisite: Intermediate Art (Trimester) or Introduction to Art (Semester prior to Fall 2025\_

## SCULPTURE 1

1 TRIMESTER – .5 CREDIT

(GRADES 9 – 12)

This course is an introduction to creating sculptural/3-dimensional projects using a variety of media including but not limited to paper, cardboard, plaster, and clay, using traditional hand building techniques. While this course will focus on 3D art, drawing and design skills will be used to enhance their works, so previous classes in the arts is recommended. Students will: study form, volume, composition, and space relationships through decorative, utilitarian, and conceptual approaches to sculpture; learn about artists who focused on 3D art, and sculptures from different times periods; learn about the elements of art and principles of design to construct sculptures that are successful, original, and crafted with talent and skill; explore different materials, constructive techniques, and processes for surface enrichment.

Prerequisite: Introduction to Art

## SCULPTURE II

1 TRIMESTER – .5 CREDIT (GRADES 9 – 12)

This course will be a continuation of Sculpture I, with an emphasis on exploring additional techniques and more in-depth projects beyond what was taught in the first class. A variety of media will be explored, including but not limited to paper, cardboard, plaster, and clay, with some craft elements and use of recycled materials as well. While this course will focus on 3-d art, drawing and design skills are essential to enhance students' works. Students will: study form, volume, composition, and space relationships through decorative, utilitarian, and conceptual approaches to sculpture; learn about artists who focused on 3D art, and sculptures from different times periods; learn about the elements of art and principles of design to construct sculptures that are successful, original, and crafted with talent and skill; explore different materials, constructive techniques, and processes for surface enrichment.

Prerequisite: Sculpture I

# DRAMA

## DRAMA I

1 TRIMESTER – .5 CREDIT

(GRADES 9-12)

This course is designed to introduce students to basic performance and technical theatre elements. The first semester is spent helping students to achieve comfort in front of an audience, perform multiple pantomime scenes/exercises, convey distinct characterizations, and respond effectively to performance. Activities include pantomimes, improvisations, and memorized scripts.

## ADVANCED DRAMA

FULL YEAR – 1.5 CREDITS

(GRADES 10-12)

As the advanced course, this class focuses on the preparation and presentation of public performances. Students in the class will engage in individualized or group projects through which students will expand their knowledge and hone their skills. The class experience incorporates student-driven assignments and fosters independent, cooperative, creative efforts. Students learn how to effectively set individual goals related to specific areas of theatrical production which may include: script writing/selection, design and execution in technical theatre areas, and/or presentation. The concepts and skills introduced and practiced in Drama I and/or after-school drama all served as a basis for the class activities and projects.

## FORENSICS

FULL YEAR – 1.5 CREDITS

(GRADES 9- 12)

This course is designed to introduce and/or further student competency in oral communication. The forensics student will work to prepare either literature, a speech, or information for presentation at competitive tournaments. The speaking done in class will be both interpretive and public address. Students will then be able to select from among twelve different events in which to compete at actual tournaments. For presentations, students will engage in:

1. Literature/topic evaluation/selection
2. Literary/topic analysis; research
3. Cutting/Drafting/Gathering the materials(s) to be presented
4. Regular rehearsing, coaching, and speaking/performing
5. Refining the interpretation/manner of presenting/organization
6. Traveling and school-based showcases
7. Competing at and attending at a pre-determined number of tournaments

# INSTRUMENTAL MUSIC

## CADET BAND

FULL YEAR – 1.5 CREDITS

(GRADES 9-12)

The Cadet Band is a full year course designed for developing woodwind players to help develop overall technique and musicianship. The Cadet Band will periodically rehearse and perform with the Concert Band. A wide variety of music and styles will be addressed. Participation in the Cadet Band will result in mandatory performances and rehearsals, including Winter and Spring concerts, Pre-Festival concerts, and participation at the District 16 MSBOA Band Festival.

PREREQUISITE: Middle School band experience.

## 9th GRADE SYMPHONIC BAND

FULL YEAR – 1.5 CREDITS

(GRADE 9)

The 9th Grade Symphonic Band is a full year course designed for the advanced 9th Grade instrumentalist. Comprised of woodwinds, brass, and percussion, the members of the 9th Grade Symphonic Band will be selected through an audition process or teacher recommendation. This band rehearses and performs a wide variety of music and styles. Obligations to this class include after-school performances and rehearsals. This includes Winter and Spring concerts, Pre-Festival concerts, and participation at the District 16 MSBOA Band Festival.

PREREQUISITE: Middle School band experience with a successful audition or recommendation.

## CONCERT BAND

FULL YEAR – 1.5 CREDITS

(GRADES 9-12)

The Concert Band is a full year course designed for developing brass and percussion players to help develop overall technique and musicianship. The Concert Band will periodically rehearse and perform with the Cadet Band. A wide variety of music and styles will be addressed. Participation in the Concert Band will result in mandatory performances and rehearsals, including Winter and Spring concerts, Pre-Festival concerts, and participation at the District 16 MSBOA Band Festival.

PREREQUISITE: Middle School or High School band experience.

## SYMPHONIC BAND

FULL YEAR – 1.5 CREDITS

(GRADES 10-12)

The Symphonic Band is an intermediate ensemble and a full year course. Comprised of woodwinds, brass and percussion, members of the Symphonic Band will be selected through an audition process or teacher recommendation. This band may be scheduled into separate hours, yet will combine in performance. This class performs a wide variety of music and styles. Obligations to this class include after-school performances and rehearsals. This includes combination rehearsals, Winter and Spring concerts, Pre-Festival concerts, and participation at the District 16 MSBOA Band Festival.

PREREQUISITE: Middle School or High School band experience with a successful audition or recommendation.

## WIND ENSEMBLE

FULL YEAR – 1.5 CREDITS

(GRADES 10-12)

The Wind Ensemble is an advanced ensemble and a full year course. Comprised of woodwinds, brass, and percussion, members of the Wind Ensemble are selected through a successful audition. This band rehearses and performs various styles of music such as classical, pop, marches, jazz, contemporary, etc. The music that is rehearsed and performed is at a greater difficulty level, and thus, requires that its members spend more time preparing the music while displaying a higher level of technical ability. Obligations to this class include after-



school performances and rehearsals. This includes Winter and Spring concerts, Pre-Festival concerts, and participation at the District 16 MSBOA Band Festival.

PREREQUISITE: High School band experience with a successful audition.

### JAZZ ENSEMBLE

FULL YEAR – 1.5 CREDITS

(GRADES 10-

12)

The Jazz Ensemble is an advanced ensemble that selects its members through an audition process, and meets for the entire year. This ensemble is made up of trumpets, trombones, saxophones, and a rhythm section (guitar, piano, bass, and drum-set). The band focuses on rehearsing and performing the various styles of jazz, R & B, swing, rock, fusion, etc. Time is also spent in the development and implementation of improvisation skills, along with the basic knowledge of music theory. During the musical, it will be required of some members to help to form the pit orchestra. The Jazz Ensemble performs in the community as well as at the CMU Jazz Weekend, at MSBOA Jazz Festival, and at Winter and Spring concerts. Obligations to this class include after school performances and rehearsals. Students interested in taking Jazz Ensemble must plan their schedule accordingly to create room for an extra elective outside of the Michigan Merit Curriculum. One option to free-up schedule space is by taking required courses at community college or night school. This is not necessary, but will provide students in two band classes with more course choices during their high school career.

PREREQUISITE: A successful audition including the ability to read standard notation.

### MARCHING BAND

ONE TRIMESTER - .5 CREDIT

(GRADES 10-12)

The Marching Band is a musical marching unit that meets during the first trimester. The ensemble consists of woodwinds, brass, percussion, and a color guard. Membership requires total dedication and maximum effort in all aspects of marching, playing, rehearsal, and performance. Failure to meet these requirements can result in dismissal from the ensemble. The Marching Band provides entertainment at home football games, local parades and events, and performs at the District 16 MSBOA Marching Band Festival held in October. The ensemble rehearses mid-August evenings and on school days as a 7<sup>th</sup> hour. The color guard and percussion sections may be required to hold additional rehearsals outside of the regular practices after school. Obligations to this class include some performances and rehearsals in the evenings and weekends. This includes local parades, home football games, Pre-Festival Invitationals, and participation at District 16 MSBOA Band Festival. Students are also obligated to attend summer marching camp. A calendar with all obligations is provided in the preceding spring. Students can waive their Physical Education requirement by participating for three years in the Marching Band.

# VOCAL MUSIC

## CONCERT CHOIR

FULL YEAR – 1.5 CREDITS  
12)

(GRADES 9-

Concert Choir is an INTERMEDIATE LEVEL choir – SA, SSA, SAB or SATB depending on enrollment. This course is designed to provide students with the experience of singing in a large group – in HARMONY. Concert Choir continues to build upon the student's previous singing experiences using proper VOCAL TECHNIQUE. A wide variety of music will be performed. Festival participation and 4 performances a year will be required to pass this class.

## CHORALE

FULL YEAR – 1.5 CREDITS

(GRADES 10-12)

Vocal Arts Chorale is an ADVANCED SATB mixed choir for only the TRULY DEDICATED vocalist. Admission into this course is by successful AUDITION ONLY. A high degree of proficiency in sight-reading, vocal technique, and blending ensemble singing ability will be developed throughout this year. A large number of acapella pieces, madrigals, and challenging choral music in a wide variety of languages (from ALL STYLES and historical periods) will be studied and performed. Students will participate in workshops and a variety of performing experiences. Four concerts, Senior Awards Night, Graduation, District Solo and Ensemble, District and State Choral Festival as well as other community out-reach experiences are mandatory and will be graded.

## WOMEN'S CHOIR

FULL YEAR – 1.5 CREDITS  
12)

(GRADES 10-

Anchor Bay's Women's Choir is an advanced treble-only ensemble. Admission into this choir is permitted by either a successful audition, or a teacher recommendation. Throughout the year, students will advance in their abilities in sight-reading, vocal technique and blended ensemble singing. Students will also perform and study a large number of acapella pieces, madrigals, and challenging choral music that is also displayed in a variety of different languages. Members of the Women's Choir will additionally be expected to perform in District Solo and Ensemble, District and State Choral Festival and two in-school concerts. Overall, the Anchor Bay's Women's Choir provides an empowering experience and an opportunity for like-minded women to build connections with each other, and work together to advance in their musical and technical studies.

# HEALTH/PHYSICAL EDUCATION

## HEALTH

1 TRIMESTER – .5 CREDIT

(GRADES 9-12)

Health is a required class for graduation. It is designed to provide a basic understanding of one's overall wellness including mental, social, and physical health with specific lessons on the following: nutrition, body systems (including reproduction), mental health, healthy stress management skills, personalities, substance misuse & abuse, communicable disease prevention, and sexually transmitted infections, including HIV/AIDS.

## PHYSICAL EDUCATION

1 TRIMESTER – .5 CREDIT

(GRADE 9)

This class is designed to give the student a well-rounded program through many activities. Activities such as pass ball, indoor and outdoor soccer, softball, tennis, floor hockey, team hand ball, whiffle ball, volleyball, basketball, table tennis, badminton and floor tennis will be studied. They will learn to understand the need of the contribution of these activities to their health and wellbeing. Other activities, such as dance (for rhythmical and social purposes); running, jump ropes, footwork drills, aerobics (for cardiovascular training), and stretching and strengthening exercises (for flexibility and strength) will be done. Rules, strategies, teamwork and sportsmanship within each activity will be discussed and studied. Students will learn to appreciate physical activity and how it relates to good health habits. All students will be subjected to standardized physical fitness testing each quarter and also during the final exam period.

## INTRO TO WEIGHT TRAINING

1 TRIMESTER – .5 CREDIT

This course introduces students to the fundamentals of weight training, focusing on safety, proper form, and progressive strength development. Students will learn to design and implement personalized workout programs while gaining knowledge of various exercises targeting different muscle groups.

## WEIGHT LIFTING

1 TRIMESTER – .5 CREDIT

(GRADES 9-12)

Weight Lifting is designed to give you a basic understanding of and appreciation for strength training as well as for cardiovascular fitness. Throughout the course of the semester you will be exposed to many different training principles, benefits of strength training and current training issues. Some issues of importance include: basic muscle physiology (including bone, muscle, and connective tissue), proper warm-up (including flexibility and stability), training methods and modes (including safety issues and spotting), nutritional factors in performance and health, basic cardiovascular and respiratory anatomy and physiology, psychological benefits of exercise, as well as many more. In addition, time may be spent on individual techniques to benefit those students involved in specific individual and/or team sports. All students will be subjected to standardized physical fitness testing each quarter and also during the final exam period.

## ADVANCED PHYSICAL EDUCATION

1 TRIMESTER – .5 CREDIT

(GRADES 10-12)

This elective class is designed to give students a well-rounded program in a variety of physical activities, both team-based as well as individual-based. Students will participate in life long activities such as tennis, badminton, table tennis, pickleball, golf, archery, strength and condition, back-yard games, social dance, etc. In addition, team sports such as football, softball/whiffle ball, basketball, volleyball, team handball, soccer, etc. will be incorporated into the course. Throughout the semester students will be exposed to many fitness related topics. Some topics of interest are proper warm-up (including flexibility and stability), nutritional factors in

performance and health, psychological benefits of exercise, as well as many more. Overall, students will develop an appreciation for physical fitness and learn about the positive impact it has on their general health and wellness. All students will be subjected to standardized physical fitness testing each quarter and also during the final exam period.

CONDITIONING FOR ATHLETES

(GRADES 10 – 12)

1 TRIMESTER – .5 CREDIT

This course is offered to students participating in the athletic program who wish to maximize their total fitness. Powerlifting, skill training in their relationship to athletics are practiced and assessed. Physical fitness levels may be assessed. It is understood that fitness is an ongoing process and that students may wish to repeat this course more than once. However, students may only earn 0.5 credits towards the physical education credit requirement.

OFFICIATING TEAM SPORTS

(GRADES 10 – 12)

1 TRIMESTER – .5 CREDIT

This course is for the student who has an interest in officiating. The class runs in conjunction with the MHSAA Mentor Program. Students gain knowledge of the rules and game management procedures and their proper application to the sports of softball/baseball, basketball, volleyball, and football. Instruction is intended to prepare students for state certification. It is understood that skill building is an ongoing process and that students may wish to repeat the course more than once. However, students may only earn a total of 0.5 credit towards the Physical Education graduation requirement.

# WORLD LANGUAGES

## FRENCH

### FRENCH 1

(GRADES 9 -12)

FULL YEAR – 1.5 CREDITS

French I is designed to introduce the student to the French language and culture. The emphasis is placed on basic speaking, listening, reading, and writing skills. The differences, rather than the similarities, between the American and Francophonic cultures are stressed.

### FRENCH 2

(GRADES 10 – 12)

FULL YEAR – 1.5 CREDITS

This course is a continuation of French I. The student learns the more technical aspects of French grammar and structure. The emphasis is placed on communication skills within cultural context.

PREREQUISITE: French I.

### FRENCH 3

(GRADES 11 – 12)

FULL YEAR – 1.5 CREDITS

This course is an introduction to French literature including short stories, plays, novels, poetry, and fine arts. The emphasis is placed on composition and on the perfection of the language skills learned in first and second level French.

PREREQUISITE: French II.

### FRENCH 4

(GRADES 11 – 12)

FULL YEAR – 1.5 CREDITS

This course is a continuation of French III. Additional literature is studied as well as the finer aspects of composition and articulation.

PREREQUISITE: French III.

## SPANISH

### SPANISH 1

(GRADES 9 – 12)

FULL YEAR – 1.5 CREDITS

Spanish 1 is a broad-based course design to introduce students to the fundamentals of the Spanish language, focusing on developing basic communication skills in listening, speaking, reading, and writing. Students learn greetings, personal information, daily activities, and preferences. Emphasis on vocabulary, present-tense verb conjugation, sentence formation, and simple conversation skills.

### SPANISH 1 HONORS

FULL YEAR - 1.5 CREDIT (GRADES 9-12)

Spanish 1 Honors is an accelerated course designed for students who demonstrate strong interest and ability in language learning. The course covers the same fundamental skills in listening, speaking, reading, and writing as Spanish 1, but with greater depth and pace. Students learn additional vocabulary, explore more complex grammar, and engage in extended conversation and writing. Emphasis is placed on accuracy, fluency, and cultural awareness.

## SPANISH 2

(GRADES 9 – 12)

FULL YEAR – 1.5 CREDITS

Spanish 2 continues the development of basic Spanish communication skills. Students expand their vocabulary and grammar to describe pastimes, travel experiences, health, and daily routines. The course emphasizes the use of present, preterite, and common irregular verb forms, as well as sentence structure, question formation, and conversational fluency. Students practice reading, writing, listening, and speaking in increasingly complex contexts to build confidence in real-life communication.

PREREQUISITE: Spanish I

## SPANISH 2 HONORS

FULL YEAR - 1.5 CREDIT (GRADES 9-12)

PREREQUISITE: Spanish I

Spanish 2 Honors continues to strengthen and expand students' communication skills in Spanish through an accelerated and more in-depth approach. Students build a broader vocabulary and apply more complex grammar to discuss pastimes, travel, health, and daily routines. The course emphasizes mastery of present, preterite, and irregular verb forms, along with more advanced sentence structures and conversational accuracy. Students engage in reading, writing, listening, and speaking tasks that promote greater fluency, cultural understanding, and real-world application.

## SPANISH 3

(GRADES 10 – 12)

FULL YEAR – 1.5 CREDITS

Spanish 3 builds on prior knowledge to strengthen communication in a variety of contexts. Students expand vocabulary and grammar to discuss relationships, personal interests, school life, and future plans. Emphasis is placed on present, preterite, imperfect, and future verb tenses, as well as more complex sentence structures, question formation, and conversational fluency. Students practice reading, writing, listening, and speaking to communicate effectively in increasingly detailed and extended situations.

## SPANISH 4

(GRADES 11 – 12)

FULL YEAR – 1.5 CREDITS

Spanish 4 continues the development of advanced communication skills in Spanish. Students expand vocabulary and grammar to discuss personal goals, community and global issues, work and careers, and literature. The course emphasizes the use of a variety of verb tenses, including present, preterite, imperfect, future, conditional, and perfect forms, as well as complex sentence structures and conversational fluency. Students practice reading, writing, listening, and speaking in increasingly detailed and nuanced contexts to communicate effectively and confidently.

### **Spanish Elective**

## SPANISH FOR MEDICAL PROFESSIONALS

(GRADES 9 – 12)

FULL YEAR - 1.5 CREDITS

Spanish for Medical Professionals equips healthcare workers with essential Spanish language skills to communicate effectively with Spanish-speaking patients. Students will learn key medical vocabulary, patient interaction phrases, and cultural communication strategies to improve comfort, accuracy, and trust in clinical

settings. Ideal for nurses, doctors, and other medical staff seeking to provide compassionate, clear care to diverse communities.

**PREREQUISITE:** Spanish II