

ANCHOR BAY NORTH



TARS



2025-26
Welcome Packet
SAIL THE SHIP!

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Dear Anchor Bay NORTH Families,

Welcome to what promises to be an amazing school year at Anchor Bay NORTH! The first day of school is Wednesday, **August 27th, 2025**, and we are thrilled to warmly greet our brand-new 5th and 6th graders as we officially launch our newly redesigned 5th and 6th Grade building!

This year brings exciting changes as we continue to grow and improve. **Thanks to the support of our community bond, our building is undergoing incredible upgrades.** Our A and B Hall classrooms are being expanded and modernized to create more dynamic, flexible learning spaces that will better serve students and staff for years to come.

Outside, we are proud to unveil our **brand-new, state-of-the-art playground**, featuring:

- A full basketball court
- Pickleball court
- Swing sets
- A dedicated whiffle ball field
- A gaga ball pit
- And open green space for creative play and movement

This isn't just a playground, it's a student activity hub that reflects our commitment to healthy, active, and joyful student experiences.

We're also excited to welcome **new 5th grade teachers** joining us from our six elementary schools. These educators bring great energy, experience, and heart to our ship—and we're honored to have them aboard as we set sail with our 5th and 6th grade students under one roof for the very first time. This unification allows for stronger connections, smoother transitions, and more opportunities to support your child's academic and social growth.

At Anchor Bay NORTH, we proudly sail under the motto: **"SAIL THE SHIP!"** We believe our school is a ship that thrives when **everyone students, teachers, families, and our greater community works together to steer it toward success.** Every person aboard has value, and every voice matters. That's why we expect **ALL HANDS ON DECK** to help us create the best school environment possible.

As your Principal, my goals remain steadfast:

- Ensure the safety and well-being of every student
- Provide a top-tier educational experience
- Foster a positive, respectful school culture
- Inspire each student to strive for greatness
- Keep families informed and involved

In closing, NORTH is more than a school—it's a **family**, and every family member plays a role in shaping our culture of kindness, achievement, and pride. With your support, we know this will be our **best year yet.** Let's make 2025–26 one for the record books.

GO SAILORS! SAIL THE SHIP!

Sincerely,

James Thiede
Principal— Anchor Bay NORTH

Anchor Bay NORTH Important Events 2025-26



Tentative

Aug. 27	First Day of School – Half Day
Aug. 28	Full day of school
Aug.29-Sept.1	Labor Day Weekend– No school
Sept. 3rd	Open House 5pm-6:30pm
Sept.—Oct.	Fall NWEA Testing Window
Sept. 26	Walk-A-Thon school wide fundraiser
Oct. 23	Picture Re takes 1-3pm
Oct. 8	STARBASE Begins –5th grade
Nov. 4	No School for Students –
Nov. 20 & 21	1st Trimester final exams– 1/2 days
Nov. 24 & 25	-No School for Students– Teacher Professional Development Day
Nov. 26-28	Thanksgiving Recess
Dec.- Jan.	Winter NWEA Testing Window
Dec.1-Dec.5	North Pole Santa Shop
Dec.22-Jan.2	No School – Christmas Break
Jan. 19	Dr. Martin Luther King Day -No School—Teacher Professional Development Day
Feb. 6-	Dodge Ball Tournament 5:00 pm – 9:00 pm
Feb. 13-16	Winter Break—No School
Mar.5-6	2nd Trimester final exams– 1/2 days
Mar.30-Apr.6	No School – Spring Break
Apr. 23	Take your child to work day
Apr.-May	M-Step testing ALL grades
Apr.-May	Spring NWEA Testing Window
May 5	Professional Development day for teachers-No School
May 20	Spring Choir Concert @ ABHS
May 21	Band Concert @ ABHS
May 21	5 th grade Awards 9:00 am @ MS North Gym
May 21	6 th Grade Awards 2:00 pm @ MS North Gym
May 25	Memorial Day Break-No school
May 28	6th grade Ice Cream Social
May 29	5th grade Reward trip to Walter and Mary Burke Park
May 29	6th grade Reward trip to Dave and Busters
June 2	Student of the Month Field trip
June 4	3rd Trimester Final Exams – Half Day for Students –
June 5	3rd Trimester Final Exams—Half Day for Students- LAST DAY OF SCHOOL

****Dates Subject to Change****

Orientation



Program and Schedule—

This year, our orientation program for incoming 5th and 6th grade students at Anchor Bay Middle School North will look a little different. Traditionally, we hosted a two-day event during the third week of August. However, due to ongoing bond construction, we will not be able to hold that event as planned.

To help ease the transition, we've already taken key steps to welcome our new students and families. In April, all incoming 5th and 6th graders were invited to tour the building, and on June 10th, we hosted a successful Parent Orientation. A video of the presentation was shared via email, posted to the District Facebook page, and is available on our school website.

To further support students, the **first two days of school—Tuesday, August 27th, and Wednesday, August 28th—will be dedicated to a comprehensive orientation experience.** Students will:

- Tour the building
- Meet teachers and staff
- Learn how to open lockers
- Review daily schedules and routines
- Develop organization and study skills
- Discuss hopes and concerns
- Learn expectations for classrooms, lunchroom, and recess
- Explore the values of respect, responsibility, and school culture
- Discover clubs, sports, and other opportunities to get involved

Further information on the process for the first day of school will be announced soon.

Picture Day Information:

- Picture Day:** Thursday, August 28 – during the first full day of school
- Picture Retake Day:** Thursday, October 23 – during school hours
- A flyer from **Lifetouch** will be emailed to families with instructions on how to **preorder pictures online.**
- Routine forms will also be available digitally for convenience.

We're excited to welcome our new TARS and ensure they feel confident, connected, and ready for a fantastic school year ahead!

Away-For-The Day Device Policy



New for the 2025-26 School Year

Beginning this school year, Anchor Bay North will follow the district wide policy of implementing a unified device policy called “Away for the Day.”

All cell phones, personal laptops, smart watches, earbuds, headphones, and other wireless communication devices must be powered off and stored in student lockers from the first bell to the last bell—bell to bell.

Why This Change?

This policy is designed to:

- Increase student focus and engagement in the classroom
- Strengthen face-to-face communication and peer relationships
- Reduce distractions, cyberbullying, and misuse of technology
- Support a healthier, more productive learning environment

Legal Exceptions

As always, students who are covered under the ADA, have an IEP or Section 504 Plan, or have documented medical needs that require the use of a device will be appropriately accommodated in compliance with state and federal law.

Not a Big Shift for North

This is not a major change for our school. At North, we’ve already required students to keep phones powered off and stored in lockers during class time. The only time phones were previously allowed was during lunch. Now, lunch is also included in our “Away for the Day” expectations to ensure consistency and reinforce our focus on student learning and connection.

We appreciate your support as we work together to create a positive, distraction-free environment for our students to learn and grow.

Positivity Project



At Anchor Bay North, we proudly implement the **Positivity Project**, a character education program designed to help students build positive relationships and strengthen school culture. Rooted in the belief that "Other People Matter," the program highlights 24 character strengths—such as kindness, perseverance, and teamwork—through daily lessons and discussions. By focusing on a different strength each week, students learn to recognize these traits in themselves and others, fostering a sense of empathy, self-awareness, and community. The Positivity Project is an important part of our mission to develop well-rounded, respectful, and resilient learners.

POSITIVITY PROJECT FAMILY INFORMATION

"I can sum up positive psychology in just three words—other people matter. Period. Anything that builds relationships between and among people is going to make you happy." -Dr. Chris Peterson

What is The Positivity Project?

The Positivity Project (P2) is dedicated to empowering America's youth to build positive relationships by recognizing the character strengths in themselves and others. Their vision is to help schools and families cultivate citizens and leaders who will enhance our communities and country. Positive psychology's scientifically validated 24 character strengths serve as its foundation. Positive psychology teaches that people have all 24 strengths within them – and that character is not just skills or behaviors, but rather an intrinsic part of each of us.

P2 is not a program with strict guidelines. Instead, it educates teachers on the character strengths and relies on them to teach in a way that best meets their students' needs. It is a school-wide endeavor, grounded in the consistency of daily classroom instruction. Their model is holistic; it incorporates students, educators, and parents through regular interaction with character strengths vocabulary and concepts.

The project will help educators instill vocabulary and the meaning of the strengths through explicit teaching of each strength for 15 minutes per day. Schools will dedicate one week to each strength to help students understand them through definition, examples, discussions, and exercises. Schools and educators are encouraged to tailor the materials for their own best use, as they know their students and curriculum better than anyone else.

What are the benefits of implementing The Positivity Project?

P2 ideals evolve throughout a student's whole school career. The 24 character strengths develop and gain more meaning for students as they grow. Once students learn the meaning of each strength and what it looks like, they can then be embedded into the curriculum in every subject area. The character strengths become a part of a common vocabulary and they will see them in everything that they do.

P2 empowers students by acknowledging that the 24 character strengths are already a part of who they are as people. It helps them to realize that each and every one of them have these strengths. There is no system in place to reward students who demonstrate "Good Character". Rewards are fun to earn but they are finite because they are external. We want children to internalize the traits that society honors. Acknowledgement to oneself and realizing that you have the power to affect others in a positive way is much more meaningful and rewarding.

Positive character strengths can and should be acknowledged in the classroom, as it gives students a richer understanding of what the character strength looks like in their peer group. Students understand that they have their own "Super Power" and they will be acknowledged and valued for their own character strengths.

How can you help?

We would love for you to take an active role in your child's character strength education. By using the character strengths vocabulary and having discussions about the concepts, you will help your child understand the character in themselves and others in a different light. You can follow our social media handles to see what we're doing each day – and tap into P2 for Families here: <https://posproject.org/p2-for-families/>



THE
POSITIVITY
PROJECT

CHARACTER STRENGTHS DEFINITIONS



Appreciation of Beauty & Excellence

You notice and value the world's beauty and people's skills. You don't take things for granted.



Bravery

You act with mental, moral, or physical strength even when you know things are difficult or scary.



Connection/Purpose

You have beliefs about the meaning of life and your life's purpose. You seek to be part of something greater than yourself.



Creativity

You come up new and original ways to think about and do things.



Curiosity

You like exploration and discovery. You ask lots of questions because you want to learn more about anything and everything.



Fairness

You believe that all people have value. You approach situations with an unbiased mindset and treat everyone with respect.



Forgiveness

You forgive those who have done wrong. You accept that people make mistakes.



Gratitude

You are aware of and thankful for good things that happen.



Hope/Optimism

You expect the best from the future and work to achieve it.



Humility/Modesty

You do not seek the spotlight. You let your actions speak for themselves.



Humor

You like to laugh and bring smiles to other people.



Integrity

You are honest and speak the truth. You present yourself genuinely and sincerely.



Kindness

You are generous to others and you are never too busy to help out. You enjoy doing good deeds for other people.



Leadership

You value each member of your group and inspire people to do their best.



Love

You value close relationships with others and being close to people.



Love of Learning

You master new skills and topics on your own or in school.



Open-Mindedness

You like to consider new ideas and try new things. You examine things from all sides and don't jump to conclusions.



Perspective

You appreciate that people see things in different ways. You have the ability to understand the world from multiple points of view.



Perseverance

You complete what you start despite obstacles. You never give up.



Prudence

You plan for the future and achieve your goals by making careful everyday choices.



Self-Control

You have the ability to control your emotions and behaviors. You think before you act.



Social Intelligence

You are aware of other people's thoughts and feelings. You understand why they do things.



Teamwork

You work well as a member of a group or team. You are loyal, reliable, and dedicated to helping your team achieve its goals.



Zest/Enthusiasm

You approach life with excitement and energy. You energize people around you.

Scheduling



Scheduling at Anchor Bay North

As you can imagine, coordinating schedules for over 700 students coming from six different elementary schools is a significant and complex task. We are excited to share that the **vast majority of students were successfully placed in the courses they selected during spring enrollment.**

In some cases, a course your child requested may be scheduled for the **2nd or 3rd trimester** rather than the 1st. This approach allows us to ensure that as many students as possible have access to their chosen electives while balancing class sizes and available staff.

Our scheduling process begins in the spring when students complete course request forms. These selections are essential—not only for building individual student schedules but also for helping the district determine staffing needs across all schools. As a result, staffing adjustments may include teachers transferring between buildings, reducing teaching assignments, or, in rare cases, staff layoffs. Because of this, **we must follow clear guidelines and timelines** in the scheduling process to ensure equity and stability across the district.

While we strive to accommodate each student's preferences, please understand that schedule changes are sometimes limited by staffing, class sizes, and course availability. Additionally, **while requesting specific teachers may have been a common practice at the elementary level, it is not permitted at Anchor Bay North due to the size and complexity of our scheduling process.** Our focus is on creating balanced, equitable class groupings that provide all students with a high-quality educational experience.

This fall, we are excited to unite students and staff from all six elementary schools to form **one new learning community: Anchor Bay NORTH.** Our team includes both new and familiar faces, as teachers from across the district come together to support our students. We are committed to building a strong school culture centered on **One Team, One Family, One Ship—The Anchor Bay North TARS!**

Please note that **final schedules are not yet complete**, and more information will be shared as we get closer to the start of the school year.

We hope this gives you a clearer picture of how our scheduling process works and the thoughtful planning that goes into ensuring a smooth and successful school year for all!

Who to Contact List



Please see information below on who to contact for specific information.
Contact information can be found on our webpage-

<http://www.anchorbay.misd.net/schools/ms-north/staff-listing/>

Counseling—Jon Hickey-Lindsay
Ahedo-Social/emotional issues, stu-
dent schedules-586-725-7373ex 1715

Social Worker— Heather Stewart-
Behavior and behavior plans, Func-
tional behavior assessments, Social/
emotional issues-586-725-7373
ex1714

Athletic Director— Dave Ledbetter
Information about athletic programs,
schedules, coaches, policies, and
eligibility 586-725-7373 ex 1707

Assistant Principal— Dave Ledbetter
Discipline, behavior concerns, and
student safety-586-725-7373 ex 1707

School Field Trips— Christina Beninati
Information about school field trips
586-725-7373 ex 1702

Academic Assistance— Kristin Naus
Information about our MTSS and tu-
toring programs-586-725-7373 ex
3720

Special Education Case Manager-
Issues related to IEP's and 504
plans, accommodations

Transportation— Steve Tucker All
questions or concerns about busing
— 586-725-4220

Teachers— See our homepage staff
listing -Questions about instruction,
grades, homework, and curriculum

Attendance- Main office staff-Report,
excuse, or prearranged absences.
-586-725-7373

Student Health- Main office staff-
Policies and procedures about medi-
cation/allergies-586-725-7373

Principal— James Thiede—
All other issues that could not be re-
solved by contacting any of the de-
partments listed above.

1st Day of School Schedule



Tentative and subject to change

Period	Minutes	Time
1st Hour	40	8:00 AM – 8:40 AM
Passing	5	8:40 AM – 8:45 AM
2nd Hour	28	8:45 AM – 9:13 AM
Passing	5	9:13 AM – 9:18 AM
3rd Hour	28	9:18 AM – 9:46 AM
Passing	5	9:46 AM – 9:51 AM
4th Hour	28	9:51 AM – 10:19 AM
Passing	5	10:19 AM – 10:24 AM
5th Hour	28	10:24 AM – 10:52 AM
Passing	5	10:52 AM – 10:57 AM
6th Hour	28	10:57 AM – 11:25 AM

Regular Day Bell Schedule



5th Grade

Event	Minutes	Time
1 st Hour	55	8:00am-8:55am
2 nd Hour	55	9:00am-9:55am
3 rd Hour	55	10:00am-10:55am
<u>1st Group</u>		
Lunch		10:55am-11:20am
Recess		11:20-11:45am
<u>2nd Group</u>		
Recess		10:55am-11:15am
Lunch		11:20pm-11:45pm
4 th Hour	55	11:50am-12:45pm
5 th Hour	55	12:50pm-1:45pm
6 th Hour	58	1:50pm- 2:48pm

Regular Day Bell Schedule



6th Grade

Event	Minutes	Time
1 st Hour	55	8:00am-8:55am
2 nd Hour	55	9:00am-9:55am
3 rd Hour	55	10:00am-10:55am
4 th Hour	55	11:00am-11:55pm
<u>1st Group</u>		
Lunch		11:55am-12:20pm
Recess		12:20-12:45am
<u>2nd Group</u>		
Recess		11:55am-12:20pm
Lunch		12:20pm-12:45pm
5 th Hour	55	12:50pm-1:45pm
6 th Hour	58	1:50pm- 2:48pm

Half Day Bell Schedule



1st Hour:	8:00 - 8:30
2nd Hour:	8:35 - 9:05
3rd Hour:	9:10 – 9:40
4th Hour:	9:45 – 10:15
5th Hour:	10:20 - 10:50
6th Hour:	10:55 - 11:25

Trimester Exam Schedule



1st Trimester Exam Schedule

DAY 1: Thursday, November 20th, 2025

1st Hour	8:00 – 9:05 am
2nd Hour	9:10 – 10:15 am
3rd Hour	10:20- 11:25am

DAY 2: Friday, November 21st, 2025

4th Hour	8:00 – 9:05 am
5th Hour	9:10 – 10:15 am
6th Hour	10:20- 11:25am

2nd Trimester Exam Schedule

DAY 1: Thursday, March 5th, 2026

1st Hour	8:00 – 9:05 am
2nd Hour	9:10 – 10:15 am
3rd Hour	10:20- 11:25am

DAY 2: Friday, March 6th, 2026

4th Hour	8:00 – 9:05 am
5th Hour	9:10 – 10:15 am
6th Hour	10:20- 11:25am

3rd Trimester Exam Schedule

DAY 1: Thursday, June 4th, 2026

1st Hour	8:00 – 9:05 am
2nd Hour	9:10 – 10:15 am
3rd Hour	10:20- 11:25am

DAY 2: Friday, June 5th, 2026

4th Hour	8:00 – 9:05 am
5th Hour	9:10 – 10:15 am
6th Hour	10:20- 11:25am

REWARD TRIPS



Reward Trips

Reward trips are part of our Positive Behavioral Interventions and Supports (PBIS) program. They are designed to encourage positive behavior and academic success. The following trips are planned for the 2025-26 school year for students who meet the qualifying standards.

5th Grade Class Trip to New Baltimore Park– May 29th, 2026

6th Grade Class Trip to Dave & Busters– May 29th, 2026

To qualify for our PBIS Reward Trips, students must meet the criteria established in our student code of conduct.

“A student receiving a total of six (6) demerit points will be excluded from the school trip program. Any student involved in a fight, instigating a fight or referred for a major infraction of a violent nature will be excluded from the school trip program. “

TIMEOUT=4 POINTS

LUNCH DETENTIONS=1 POINT

DETENTION=2 POINTS

UNEXCUSED ABSENCES

F GRADE=2 POINTS

OVER 10 DAYS = 3 POINTS

N CITIZENSHIP=1 POINT

U CITIZENSHIP=2 POINTS

Bus Suspension= 2 POINT

Qualifying for these trips is a reward to our students for meeting a high standard. NO EXCEPTIONS TO THE POINT TOTAL PROGRAM WILL BE ALLOWED.

Attendance Policies



Regular attendance in school is an essential part of students academic success. Michigan law requires that whoever has custody or charge of any child between ages 6 and 18 shall assure that the child attends public school during the entire school year. Michigan law requires that the student's attendance be **continuous and consecutive** for the school year fixed by the school district.

Truancy-When it appears that absences are excessive (normally 10 days for the school year) without acceptable reason, the Macomb county Attendance Officer and the Probate Court system is automatically notified.

ABSENCES- For every absence, the student's parent or guardian must present information to the school explaining the reason for the absence. We prefer this information to be called into the school office by 10:00 a.m., the day of the absence. If this is inconvenient, a note signed by the parent or guardian must be presented to the office on the day of the student's return. Absences, which are not explained by parents within 24 hours, are unexcused. Acceptable reasons for absences:

1. Medical Reasons -Excessive absences require a doctor's note
2. Bereavement - to attend a funeral
- 3.Family Vacation or Religious Retreat

If an absence is school related, it will not count against the student, ie: field trip, award presentation, etc.

UNEXCUSED ABSENCES

If parents have not called in and students have failed to bring in a note, they will be considered unexcused.

REQUEST FOR LEAVE OF ABSENCE

If parents find it necessary to take students out of school for an extended period, a Request for a Leave of Absence form should be obtained from the office. The form should be properly completed by the parent and teachers at least two (2) days before the leave is to begin. Homework is expected to be completed upon return.

MAKE-UP WORK

Students are allowed one (1) day for every day absent in order to make up their work. Students have the responsibility of asking the teacher for their work when they return to school. To receive passing grades, all work needs to be complete. Long term assignments/projects will be due upon the students return.

Homework Policy



Make-up work

Students are allowed one (1) day for every day absent in order to make up their work. Students have the responsibility of asking the teacher for their work when they return to school. To receive passing grades, all work needs to be complete. Long term assignments/projects will be due upon the students return.

Absence and homework requests

Our code of conduct states that students who are absent 3 consecutive days or less will obtain missed assignments from their teachers **upon returning to school**.

For students that will be absent 4 or more consecutive days **a request can be made prior to leaving** for homework. Work can be picked up 24 hours after the request is made.

Please remember work that is requested before an extended absence is **due the day the student returns to school**.

If requested work is not turned in the day the student returns our "Homework Policy" will apply. Our homework policy states that students will have 5 days to submit work after the due date, however credit for late work will be reduced by 10% for each day late. Ex. 1 day late 10% reduction- 2 days late 20% reduction etc.

Grades and Summative Retake Policy



Retake/Test/Quiz/Summative assessment Correction Policy

Who is eligible to make assessment corrections?

- **All students** are eligible to retake or make test corrections to earn a half point back for each point lost on the original assessment.

When will test corrections/retakes be done?

- The teacher and student will decide on the appropriate time for the Retake correction.
- Retakes can be done during the school day in the MTSS room. If arrangements can't be made during the school day it must be done after school within the Testing Center or during Seminar period. The Testing center is open Tuesday, Wednesday, and Thursday in the Media Center from 3pm to 4pm.
- The redo/retake must be done within one week of the returning of the assessment. If a student fails to show up at the agreed upon time, the option of retake or redo is forfeited.

What must be done prior to redo?

- Requirements that students must do before a redo/retake correction are determined independently by individual classroom procedures.

Class Grade Weighting

Our teachers follow the grading system outlined below for determining class grades

	1 st Trimester	2 nd Trimester	3rd Trimester	Weighted Grades
5th Grade	100% Classwork	100% Classwork	100% Classwork	
6 th Grade	100% Classwork	100% Classwork	100% Classwork	Tests/Quizes 45%, Homework/other 55%

Academic Integrity Policy



Academic Integrity-Academic integrity is a critical part of providing a first-class education to our NORTH students. It also becomes of more significance as students continue into high school and college. Therefore, it is important to educate our students about what academic integrity is and the prominence it carries in education. Academic integrity in its simplest form is producing, creating, and submitting work under one's own merit. When a student does not follow that basic principle of academic integrity, it is called academic dishonesty. Academic dishonesty can take place in many shapes or forms. The examples of academic dishonesty include, but are not limited to:

- Copying work from students or allowing another student to copy your work.
- Looking at a student's test or quiz or allowing someone to look at your test or quiz.
- Sending, receiving, or using information or any electronic device, such as a computer, cell phone, **social media**, graphing calculator or programmable watch, during a test or quiz.
- Possession or use of unauthorized materials obtained from any source, including notes written on body parts or clothing during a test/quiz.
- Communicating during a test by talking, signaling, and/or passing information.
- Changing an answer after work has been graded, then presenting it as improperly graded.
- Sharing answers on a take-home exam, or asking or allowing another student to take an examination for you.
- Obtaining a test, quiz, or answer key before the test without the teacher's permission or providing information about a quiz or test with students who have not taken it yet.
- Copying or circulating previously given tests/quizzes, that are to be returned to the teacher at the conclusion of the examination for use by other students.
- Using text or other ideas from an encyclopedia, book, textbook, website, database, or any other source as your own without proper citation.
- Submitting work that another person did and taking credit for it
- Creating false information, data, and/or citations.

According to our Student Code of Conduct Handbook, "Cheating, copying assignments or tests, giving an assessment or test to another student to copy (no credit for assignments/tests)" is a violation that includes a consequence.

Consequences that will be used are at the discretion of the teacher and administrator in whole or in part. **First Offense** -A zero on the assignment (assignment cannot be made up for credit), Parent Notification and a referral to the office. Disciplinary consequences MAY be included. **Second Offense**- A zero on the assignment (assignment cannot be made up for credit) and Parent Notification and a Referral to the office. Disciplinary consequences WILL be included in accordance with our Student Code of Conduct and may include a possible revoked membership in National Junior Honor Society and/or Student Council. **Subsequent violations**-Anchor Bay MS North administration may use discretion when issuing additional consequences.



“SAIL THE SHIP”

SUCCESS IN MIDDLE SCHOOL



ANCHOR BAY MIDDLE SCHOOL NORTH

The middle school years are a time of growth, excitement, and change—for both students and parents. While this journey can bring uncertainty, it also offers great opportunities. This publication offers helpful tips and guidance to support a smooth and successful experience at Anchor Bay North.

“Nine tenths of education is encouragement.”

Anatole France

Safety is #1

Committed to Safety—Together as One Team

At Anchor Bay North, **student safety is our top priority**. Creating a secure, supportive environment requires a collaborative effort between staff, students, and families. We firmly believe that when we work together as a team, we can ensure the well-being of every child in our care. Our shared commitment to safety is guided by a clear **Code of Conduct and a set of well-established safety policies and procedures**. These guidelines are thoughtfully designed to promote respectful behavior, prevent unsafe situations, and provide consistent expectations throughout our school. By following these practices, we can maintain a learning environment where every student feels safe, valued, and ready to succeed. We encourage all families to review these important policies, which are available on our **school website** and in each student’s **planner**. Thank you for being a vital part of our Anchor Bay North community and for partnering with us to keep our school safe and welcoming for all.

Respect and Responsibility

Respect and Responsibility at Anchor Bay North

At Anchor Bay Middle School North, we believe a positive school environment starts with **respect** and **responsibility**. We expect everyone to treat others with kindness, acceptance, and consideration, while taking ownership of their actions, words, and attitudes. By working together and resolving conflicts peacefully, we create a safe, supportive space where students and staff can grow, learn, and thrive.

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Organization Tips

The key to organization is to be prepared. Whether you are studying for a test or working on a presentation, being prepared will give you the confidence to succeed.

Below are some simple organizational tips:

- 1) Create an organizational system for their school work that ensures they are able to keep track of it and find it quickly.
- 2) Find a space in the house that is designate for homework. This area should be comfortable, relaxing, and free of clutter and distractions.
- 3) Once this area is established as the “homework zone,” students should then create a time each day to go there to study.

Time Management Tips

As middle school students, you will find that learning how to manage your time is crucial and will lead to your success. Follow the steps below to create a “Time Chart.”

- 1) Create a visual “time chart”.
- 2) Determine all the things you need to do and establishes time slots to do them.
- 3) Prioritize or rank in order of importance the things you need to do.
- 4) Do not forget to make time for free choice time. The quickest way for a time chart to fail is eliminating pleasure time.

*You will receive a planner/agenda at the start of the school year that includes a time chart. Be sure to use it so you will have a successful middle school experience.

School Lunch

In middle school, students have a 30 minute lunch break in the middle of the school day. Students can bring their own lunch or buy a lunch from our “North Bay Café”. We believe **School lunch will be FREE** for the 2025-26 School year, however the State of Michigan has not approved their budget yet.



BUSES

Riding a bus is a privilege that can be taken away for poor behavior. It is very important that students follow the rules and expectations of the bus outlined in our code of conduct. Students not riding the bus are dropped off and picked up each day at the side of the school by Ashley street.



NO BULLYING ZONE!



Anchor Bay Community Schools are committed to providing a great education in which **ALL** students feel welcome and safe. Our schools have rules and policies to ensure this environment. Bullying is not tolerated in our schools. Bullying is defined as: ***"A person is bullied when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more other persons, and he or she has difficulty defending himself or herself."*** Students who are guilty of bullying will face disciplinary action outlined in our student code of conduct. One should always follow the golden rule of treating others as you want to be treated. By being a helpful and considerate person, you will have a positive effect on your friends and our school.

Communication

For the most up to date information about Anchor Bay Middle School NORTH please check out our website at <http://anchorbay.misd.net/schools/north/>

Did you know?

- If an inappropriate picture of a minor (under the age of 16) is sent to your phone and you forward it to one or more people, you can be charged with a crime.
- If you bring anything that can be used as a weapon to school (ex. a knife,) even if it is used for recreation, you can be expelled from school.
- If you make a serious threat against a student, teacher, or staff member, you can be suspended from school and reported to the police.
- Don't make these mistakes!

ATHLETICS

Anchor Bay Middle School North has a proud tradition of athletic excellence. While **North will no longer sponsor athletic teams directly**, we're excited to share that **Anchor Bay Middle School South will continue to offer all the same sports that have traditionally been available to our students.**

Participating in school athletics is a fantastic way to kick off your middle school journey. Sports offer much more than competition—they build character, encourage teamwork, and teach valuable lessons in responsibility, discipline, and perseverance. Athletes often form lasting friendships and gain a strong sense of school pride and community. Research consistently shows that students who participate in athletics tend to have higher GPAs and make more positive personal choices compared to their peers who do not participate. We encourage all interested students to take advantage of the athletic opportunities available at South and represent the Anchor Bay community with pride. Below are the sports available:

6th Grade



Cross Country-COED



Cheerleading



Swimming-COED



Wrestling

5th & 6th Grade



Dance



Extra Curricular

One of the best ways for students to feel connected and engaged at Anchor Bay North is by participating in **extracurricular activities**. We're proud to offer a variety of programs that give students the chance to explore their interests, build new skills, and be part of something meaningful. Our **band and choir programs** have a strong tradition of excellence and are among the most popular choices for students. Both programs are part of the regular school day. Students also showcase their talents through several concerts throughout the year. In addition to band and choir, students can get involved in **Student Council**, which offers leadership opportunities and a chance to help shape our school culture. We also offer a wide variety of **after-school clubs** to suit a range of interests. These clubs provide even more opportunities for students to connect, collaborate, and have fun outside of the classroom. No matter your interest, there's a place for every student to get involved, grow, and make the most of their time at Anchor Bay North.



Contact Us

Anchor Bay MS NORTH
52805 Ashley
New Baltimore, MI. 48047
(586)725-7373

Visit us on the web at <http://anchorbay.misd.net/schools/north/>

James Thiede—Principal
586-725-7373
jthiede@abs.misd.net

Dave Ledbetter-AP/AD
586-725-7373 ext. 1707
dledbetter@abs.misd.net

Medication Policy



Dear parents-

In case you are unfamiliar with the school's policy on the administration of medication to students by school personnel, we would like to bring you up to date on this matter. If your child must have medication of any type during school hours, including over the counter drugs, you have the following choices:

- #1. You may come to school and give the medication to your child at the appropriate time
- #2. You may arrange for medication to be dispensed by staff. Obtain a copy of a medical form from the school office. Take the form to your child's doctor and have him/her complete the form by listing the medication needed, doses, and number of times per day it is to be administered. This form must be completed by the physician for both prescriptions and over the counter drugs. Prescription medications must be brought to school in a pharmacy labeled bottle. Over the counter drugs must be received in the original container. Both must be labeled with instructions on how and when the medication is to be given and labeled with your child's name. The over the counter medication will be administered according to the doctor's written instructions.
- #3. You may discuss with your child's doctor an alternative schedule for administering medications (ie. outside of school hours).
- #4. Diabetic students: The school staff will follow the Michigan State Board of Education plan for "Care of Diabetic Students at School" policy. Contact the school office for development of your child's individual health plan.
- #5. Some students may need to self-medicate for certain chronic health conditions. Students who need to self-medicate with a prescription drugs (ie. Inhaler, EpiPen, oral prescriptions, etc) must have a self-medication authorization form on file at school which includes the physician and parent / legal guardian signatures. Forms are available from the school office

At the conclusion of the students treatment, the unused medication must be removed from the school by the parent. Any medication not picked up by the last day of school will be disposed of properly.

****Please note School personnel will not administer any medication to students unless they have received medication form properly completed and signed by the doctor; and the medication has been received in an appropriate labeled container. and fairness to those giving the medication and to protect the safety of your child, there will be no exceptions to this policy. if you have any questions about this policy, or other issues related to the administration of medication in schools please contact the principal thank you for your cooperation****

REQUEST FOR ADMINISTRATION OF PRESCRIPTION/NONPRESCRIPTION MEDICATION

Photo

Student's Name _____

Grade/Teacher _____

Room Number _____

Date of Plan _____

Emergency Contact Information:

Mother/Guardian _____

Home phone: _____ Cell: _____ Work: _____

Father/Guardian _____

Home phone: _____ Cell: _____ Work: _____

For Parent/Guardian Completion:

I, _____ the parents of _____
Parent's Name Child's Name
 authorize Anchor Bay schools to administer oral medication to my child according to the directions below:

Name of Medication: _____

Dose (including timing): _____

Condition/Purpose: _____

Parent/Guardian Signature: _____ Date _____

Physician's Signature: _____ Date _____

Physician's Address: _____ Phone Number _____

PROCEDURE FOR ADMINISTRATION OF MEDICATION:

1. All medication is to be brought to the school office by an adult.
2. Medication is to be in the original bottle.
3. Students are not to carry medication to school.
4. The building Principal will be responsible for developing the building procedure.
5. Prescribed medication must be in pre-measured form. School personnel must not be expected to measure liquids.
6. Please note, AB Schools cannot administer expired medications.

ANCHOR BAY SCHOOL DISTRICT

Volunteer Registration Form

2025-26

Volunteers to our schools are vital to our successful operation. We thank all of those individuals who devote their time and energy to making our schools a better place for all.

Please complete the information below. A background check through the Michigan State Police will be performed. Once the results are received from the State Police, your name will be made available to your school and you may volunteer following your building's procedures. Check with your school office for information on your eligibility. Your signature indicates your consent to a Michigan State Police background check.

- One person per form.
- Volunteer background check requests must be received at Central Administration at least ten (10) days prior to event.

Which school do you wish to volunteer?

High School	M. S. North	M.S. South	Ashley	Great Oaks
Lighthouse	Lottie Schmidt	Maconce	Naldrett	Sugarbush
ECSE	Preschool (Washington)	Preschool (MacDonald)		

PLEASE PRINT CLEARLY:

Volunteer Name: _____
First Middle Initial Last

Other names used (including maiden name): _____

Required: Volunteer Date of Birth _____

Required: Contact Phone Number _____

Required: Gender (Circle) Male Female

Required: White Black Asian/Pacific Islander
American Indian/Alaskan Native Other

Required: Volunteer Signature _____

Child's First & Last Name: _____

Date of Field Trip / Event: _____

*****ATTACH A COPY OF YOUR DRIVER'S LICENSE*****



Teacher Room Numbers



TEACHER ROOM NUMBERS

Teacher	Grade	Room
Allen	6	E19
ART OPEN	5	B3
Bart	5	A6
Bates	5	A13
Beck	5	A10
Bergeron	5	A15
Bilina	6	E9
Boseak	6	B5
Brandal	6	C4
Brees	6	B1
Ciamarella	5	A4
Coyle	5	A1
Delang	6	C5
Dickman	6	E12
Dimovski	6	E10
Dosenburger	5	B2
Drexler	6	E16
Gintner	6	E14
Goerke	6	E11
Hadfield	6	E5
Hann	5	C6
Jones	5	A5

Teacher	Grade	Room
Kieninger	6	E17
Kingman	5	A12
Kirven	6	D5
Klein	6	E7
Martynick	5	B3
Meech	5	A7
Mittelstadt	5	E15
Moore	5	D1
Nitterhouse	5	A8
Peck	5	A11
Polyzois	6	E13
Pretari		E18
Prater		E20
Roberts	6	E8
Rodgers	5	B7
Schornak	5&6	GYM
Siemaszko	6	E6
Sinadinosk	5	A14
Traub	5&6	GYM/Swim
Vandermeer	5	A9
VanHeusden	6	A17
Wesley	5	A2